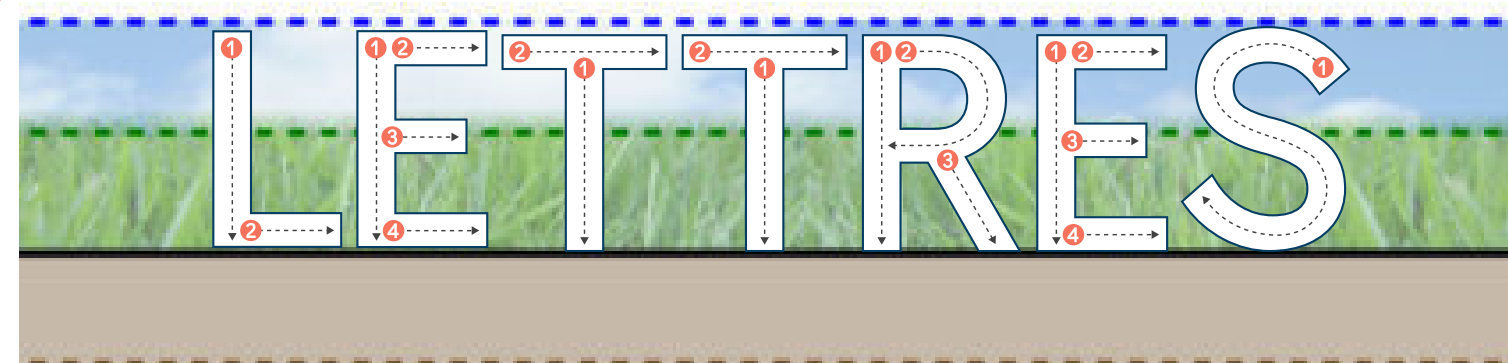




à tracer



MICHÈLE ET ALEX-ANDRÉE

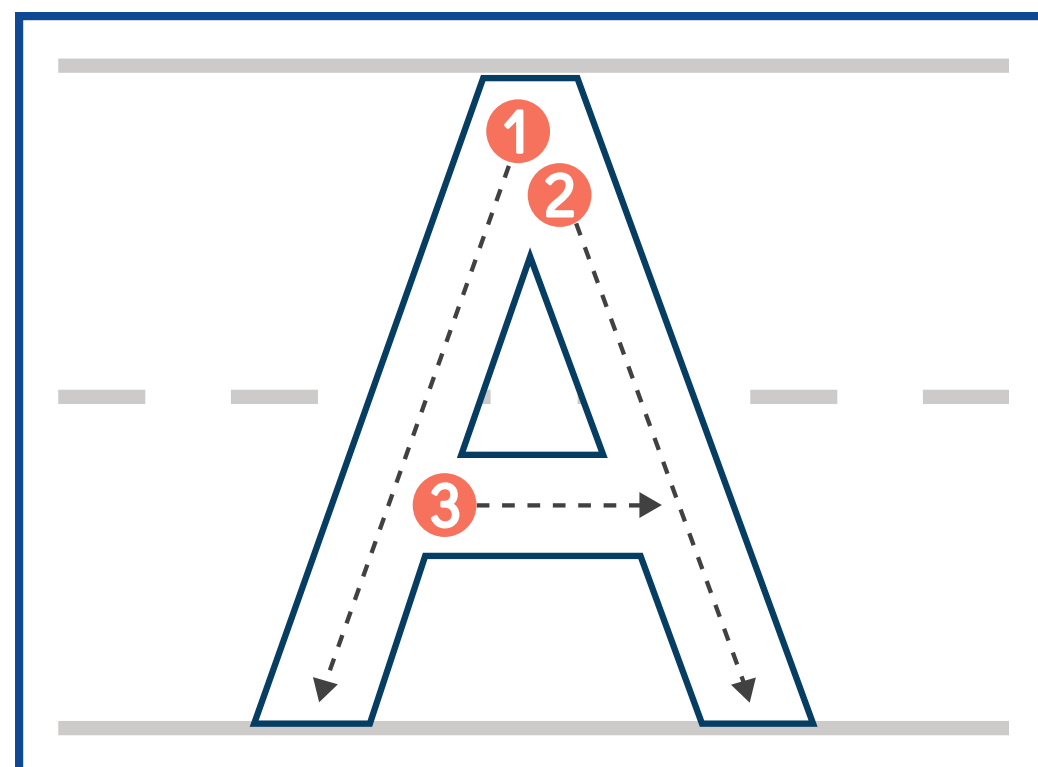
Des lettres à tracer pour pratiquer la calligraphie
et le stockage en mémoire du nom/son
de la lettre à partir du geste graphomoteur

lettres à tracer

Imprimez les fiches de lettres recto-verso avec les guides ciel/eau/sable, ciel/herbe/sol ou les trottoirs pour travailler le geste grapho-moteur associé aux lettres. Il est également possible d'imprimer les bandes ciel/eau/sable ou ciel/herbe/terre une seule fois et placer les deux feuilles dos à dos dans une enveloppe plastifiée

Pour travailler la copie différée, l'apprenant dit le nom de la lettre et le son qu'elle peut faire, retourne sa fiche, et trace de mémoire la lettre qu'il a vue.

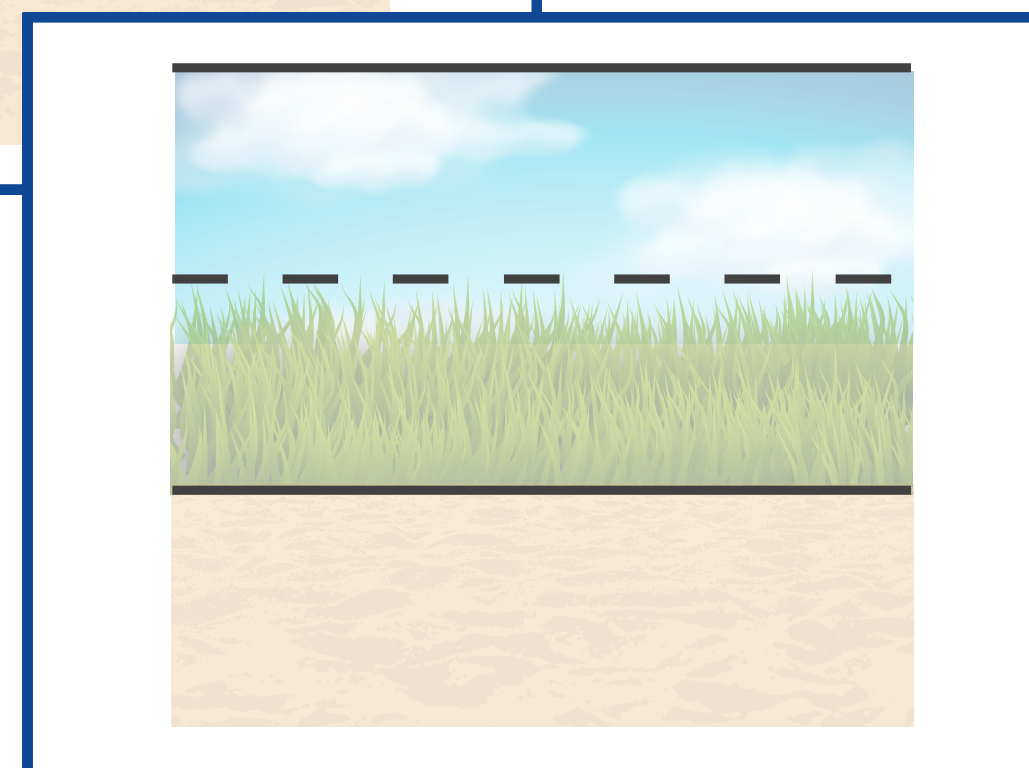
L'apprenante peut tracer la lettre avec son index, ou encore avec une plume-feutre soluble à l'eau ou effaçable à sec si les fiches sont plastifiées ou placées dos à dos dans une enveloppe plastifiée.



+



ou

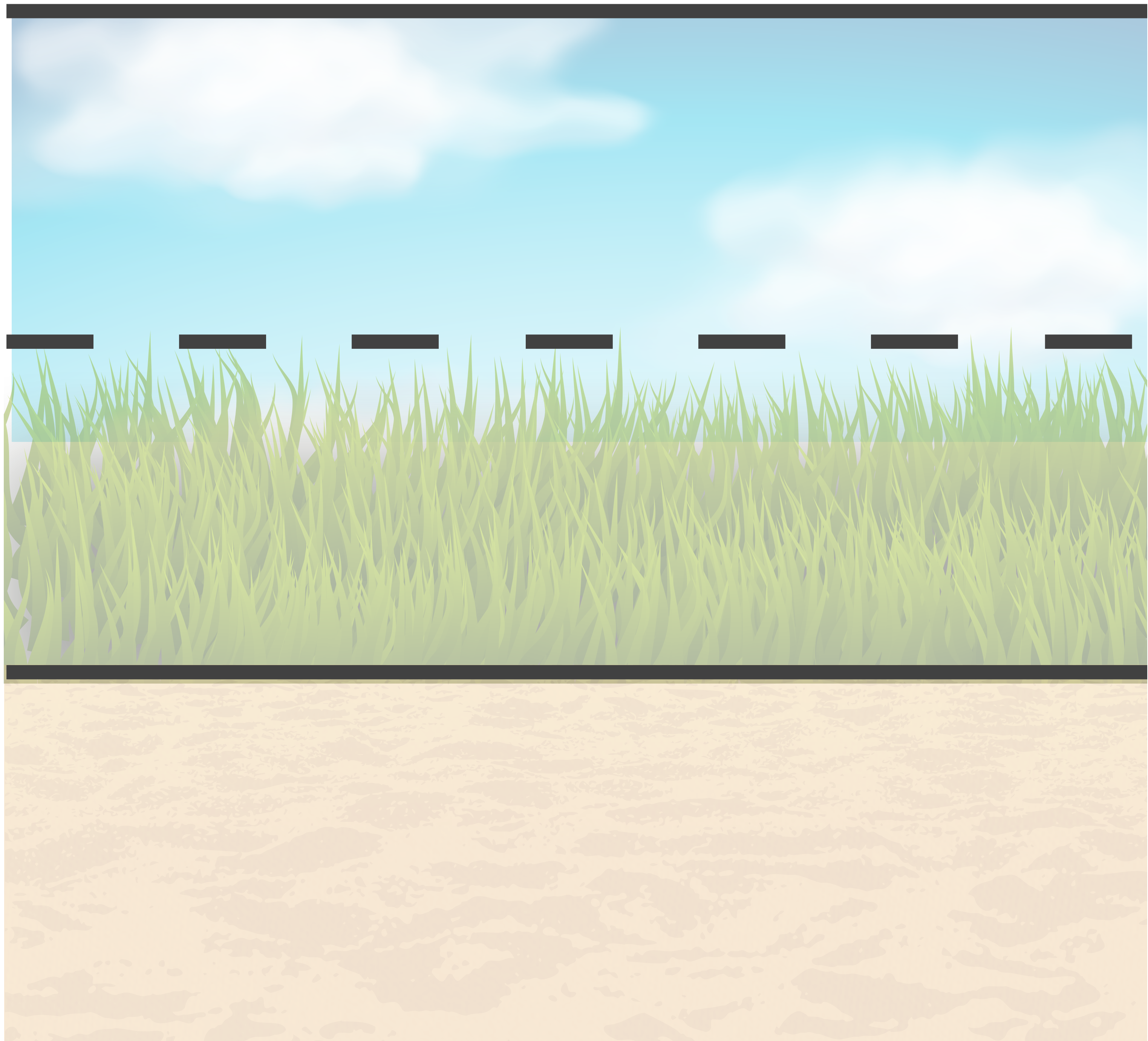


ensuite





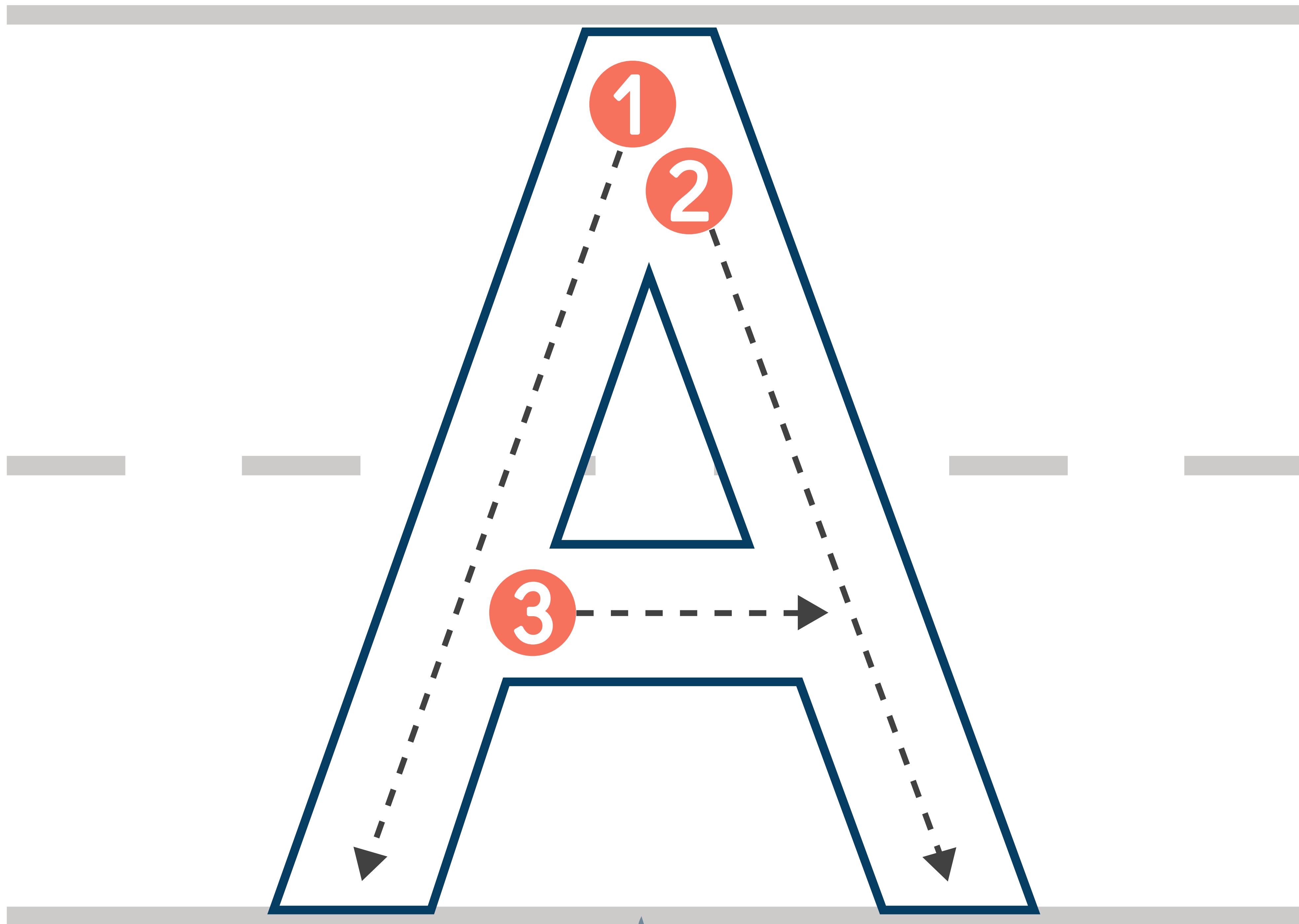
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Michèle et Alex-Andrée

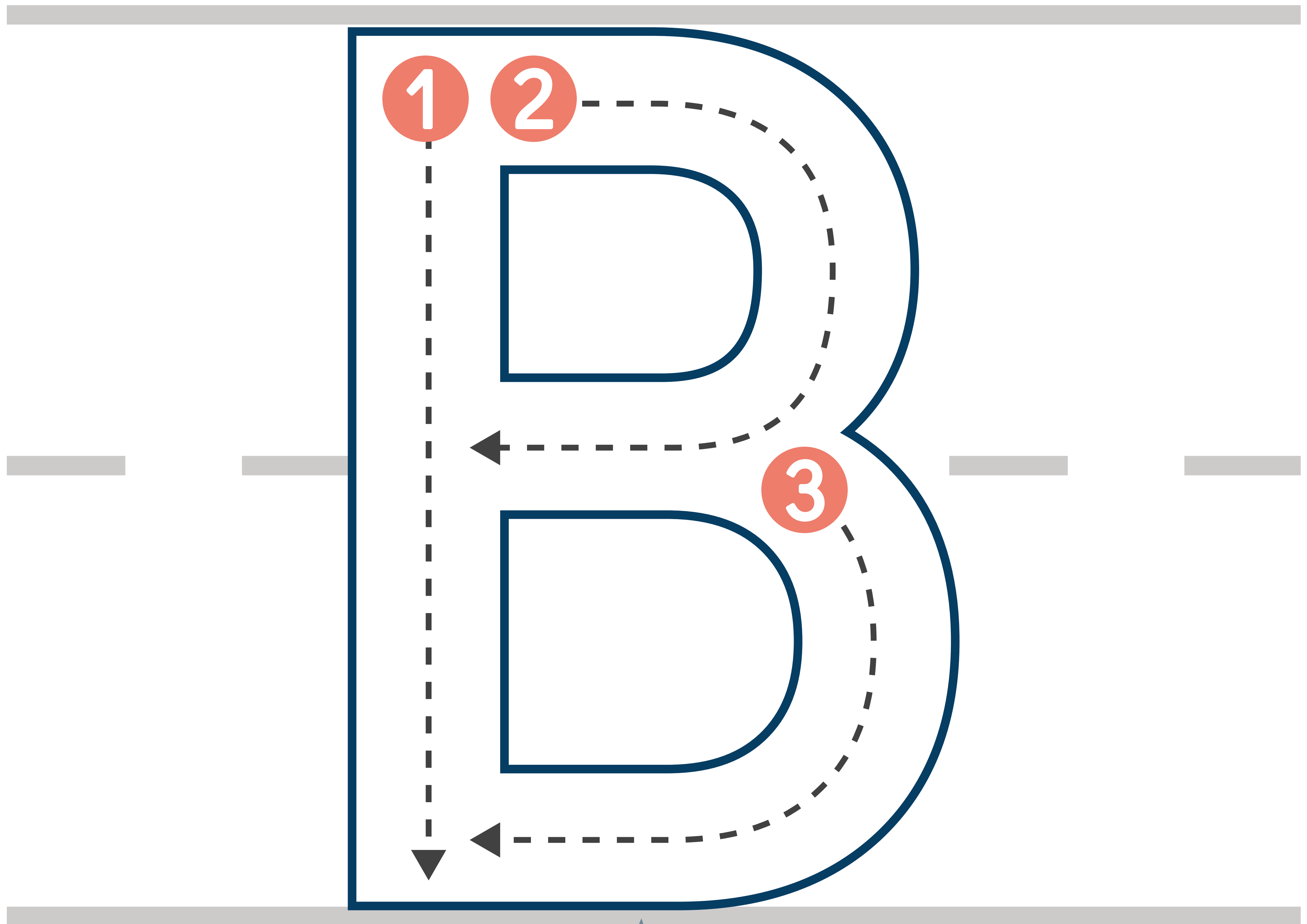


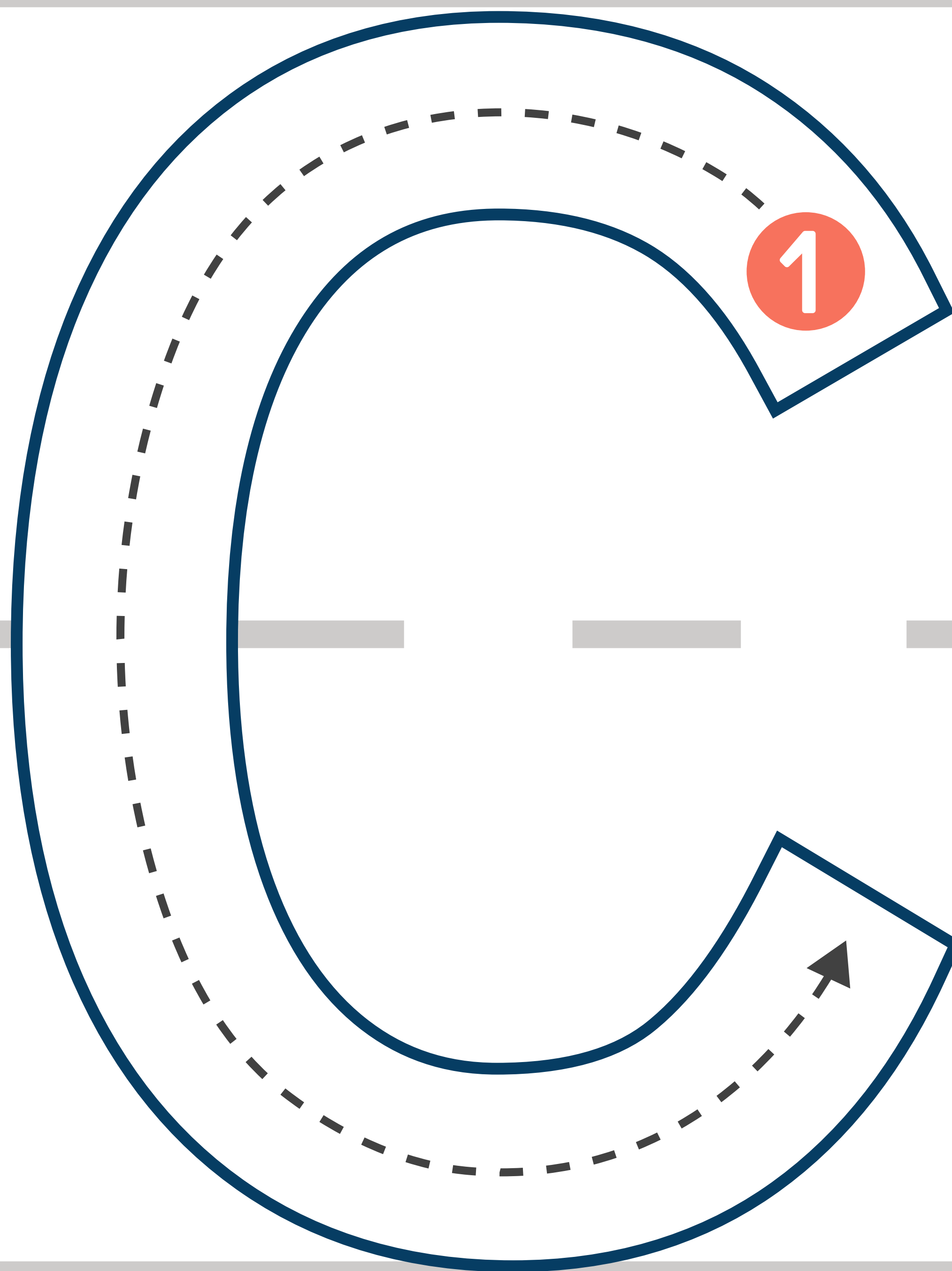
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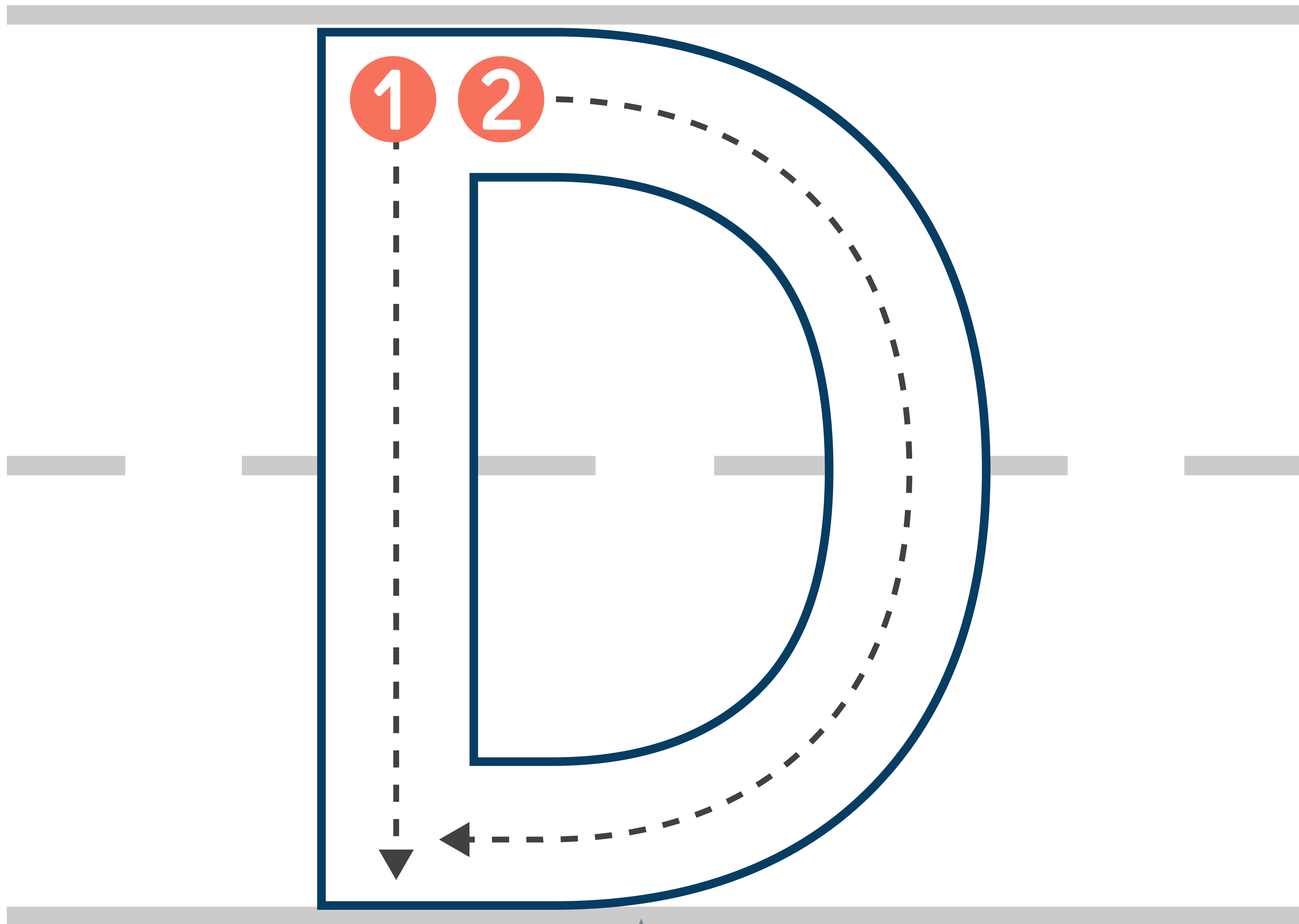


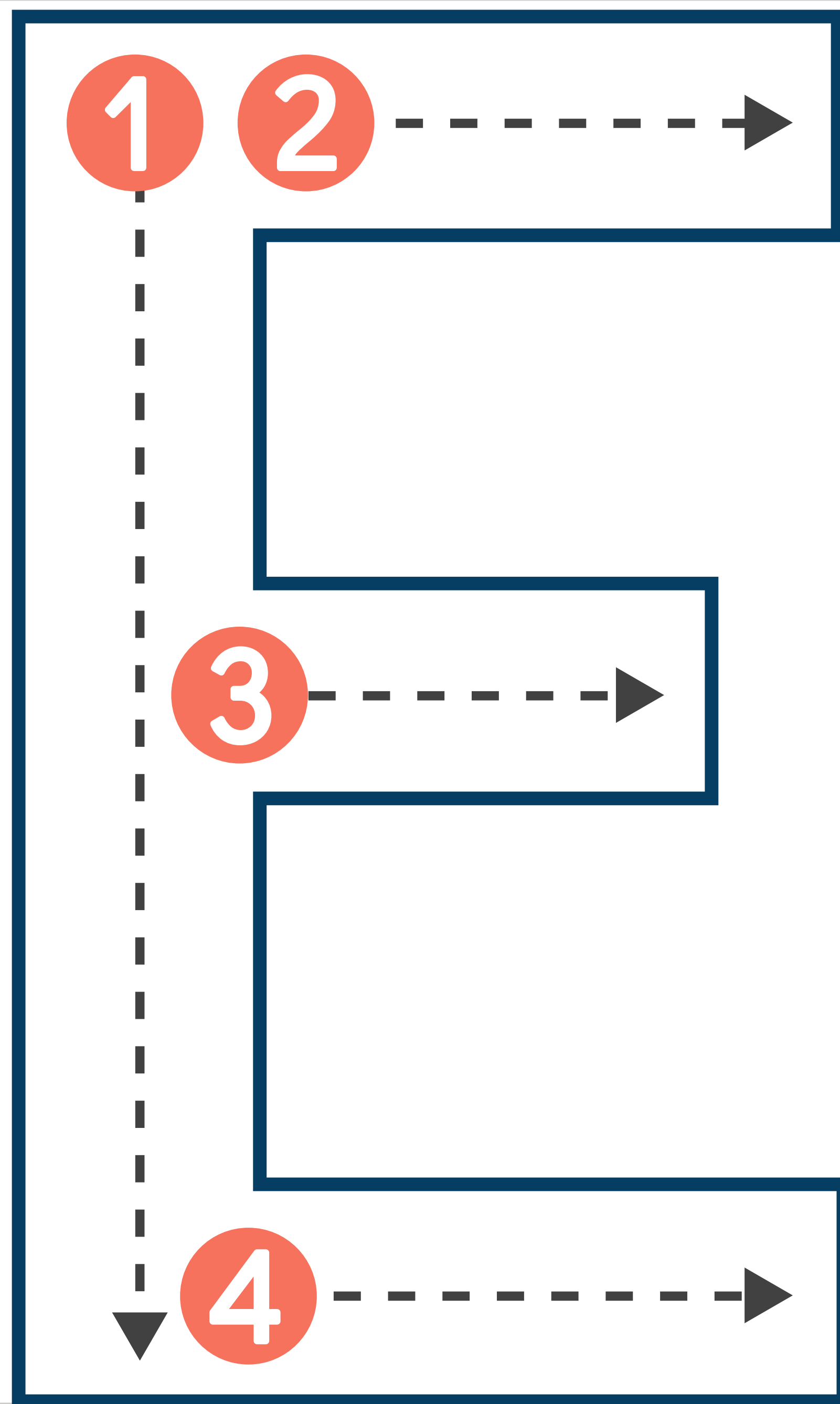
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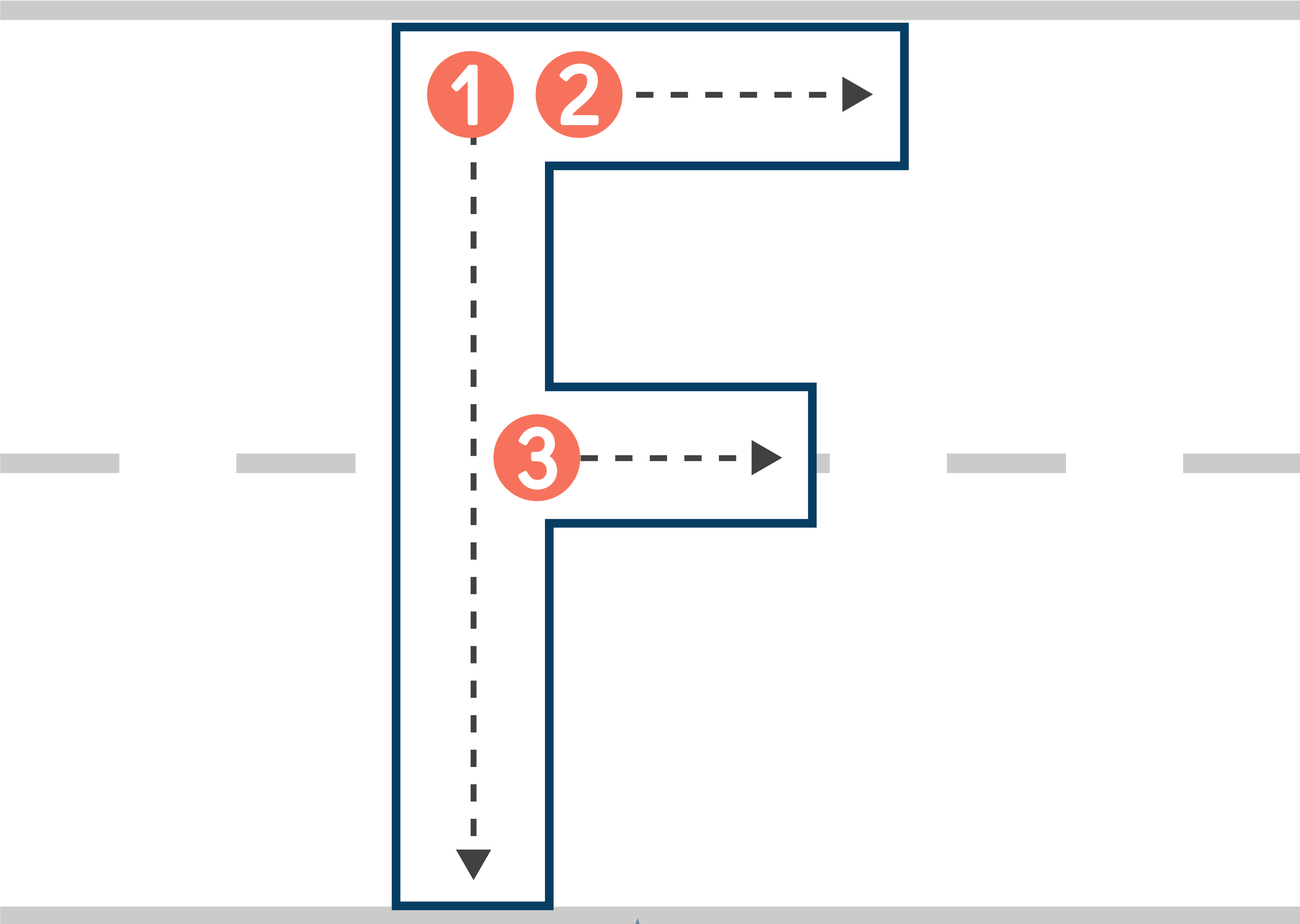




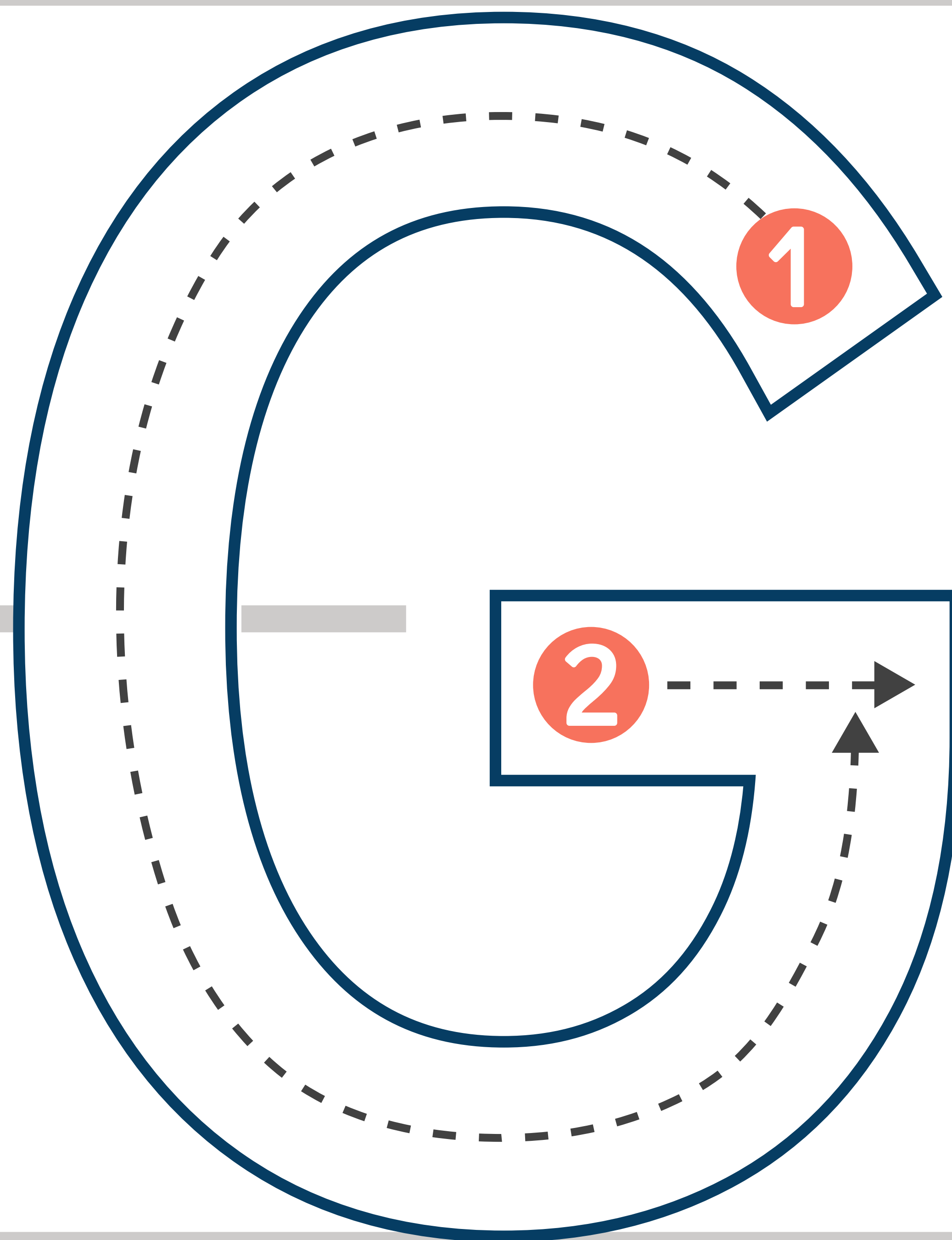


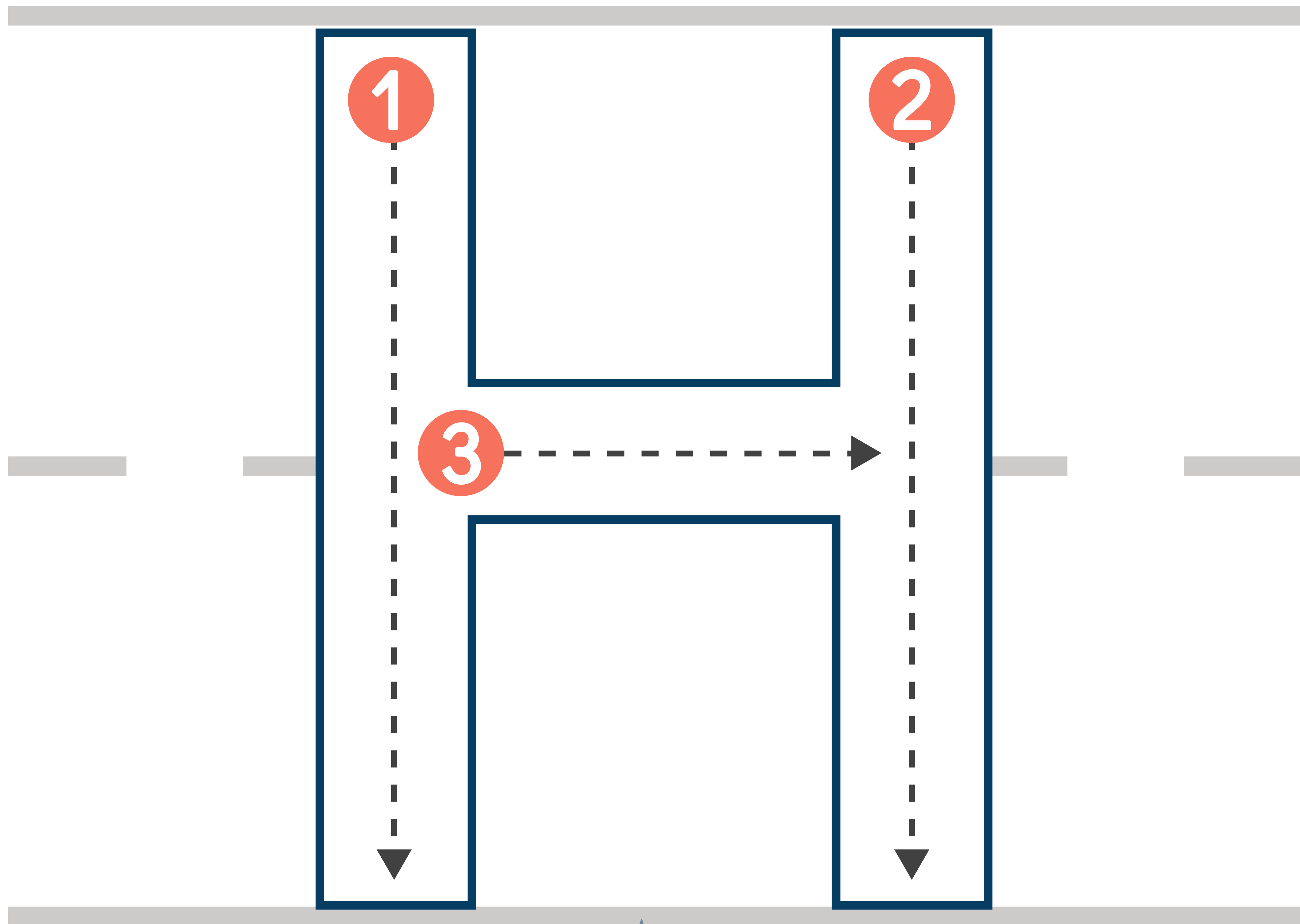


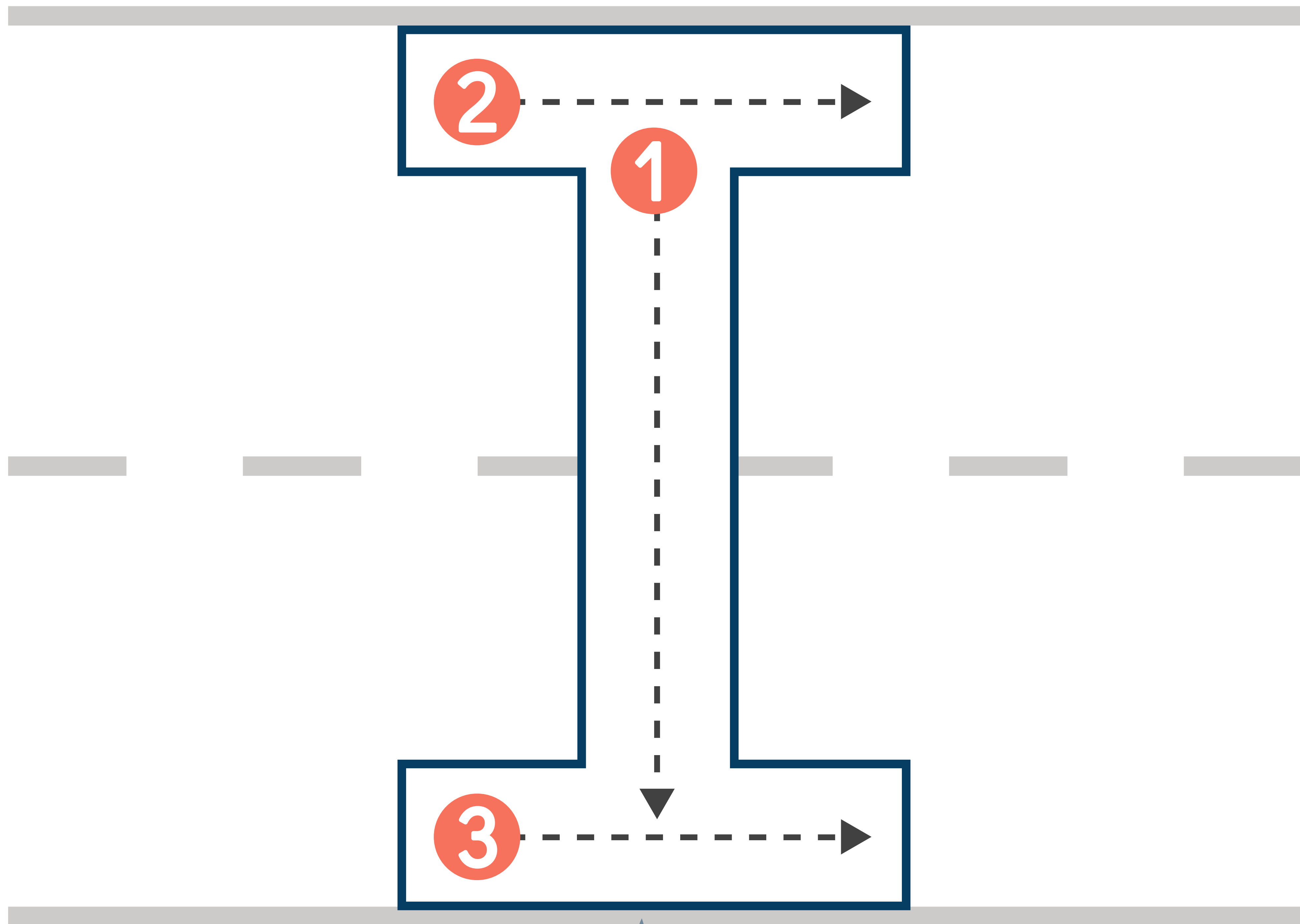


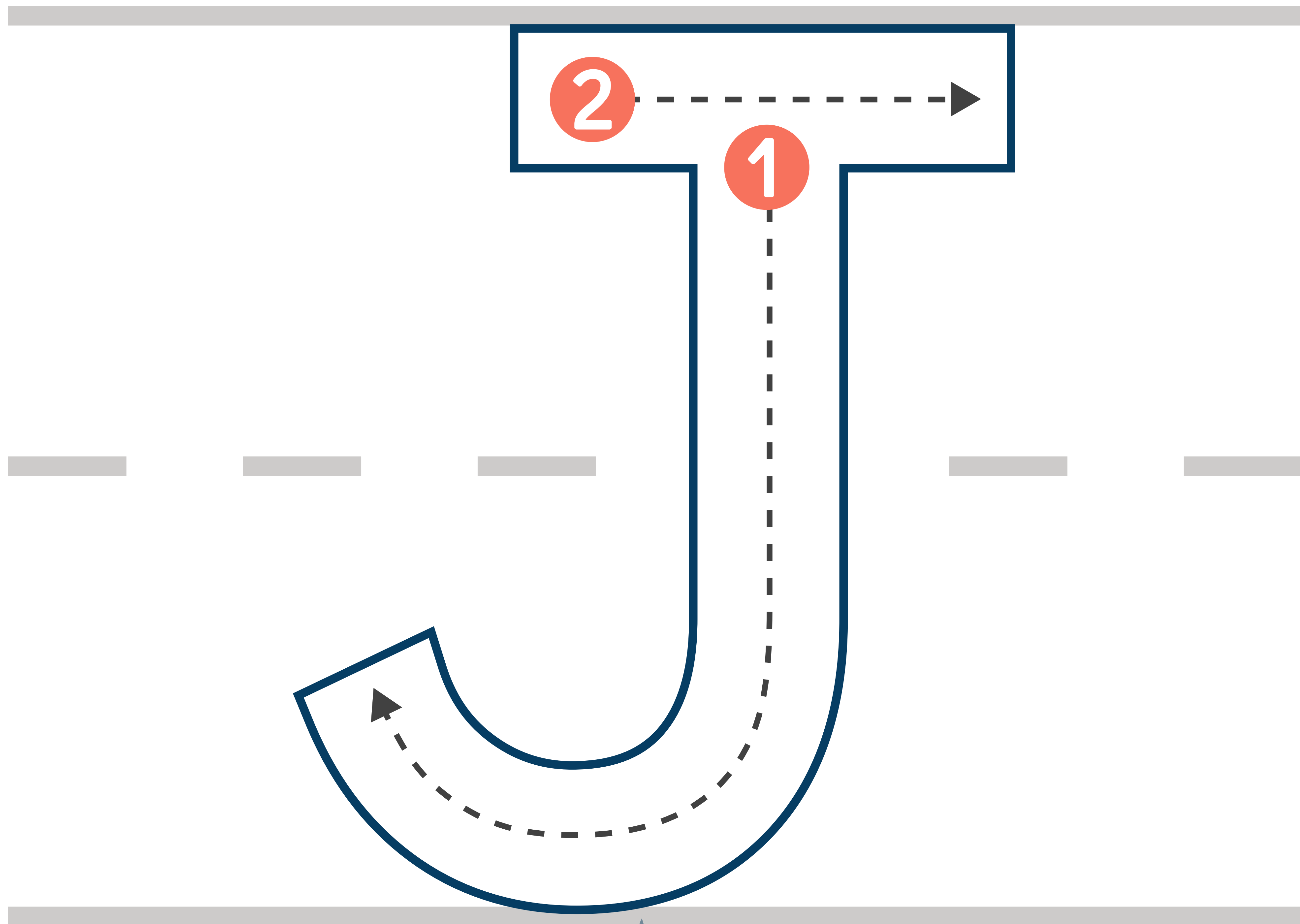


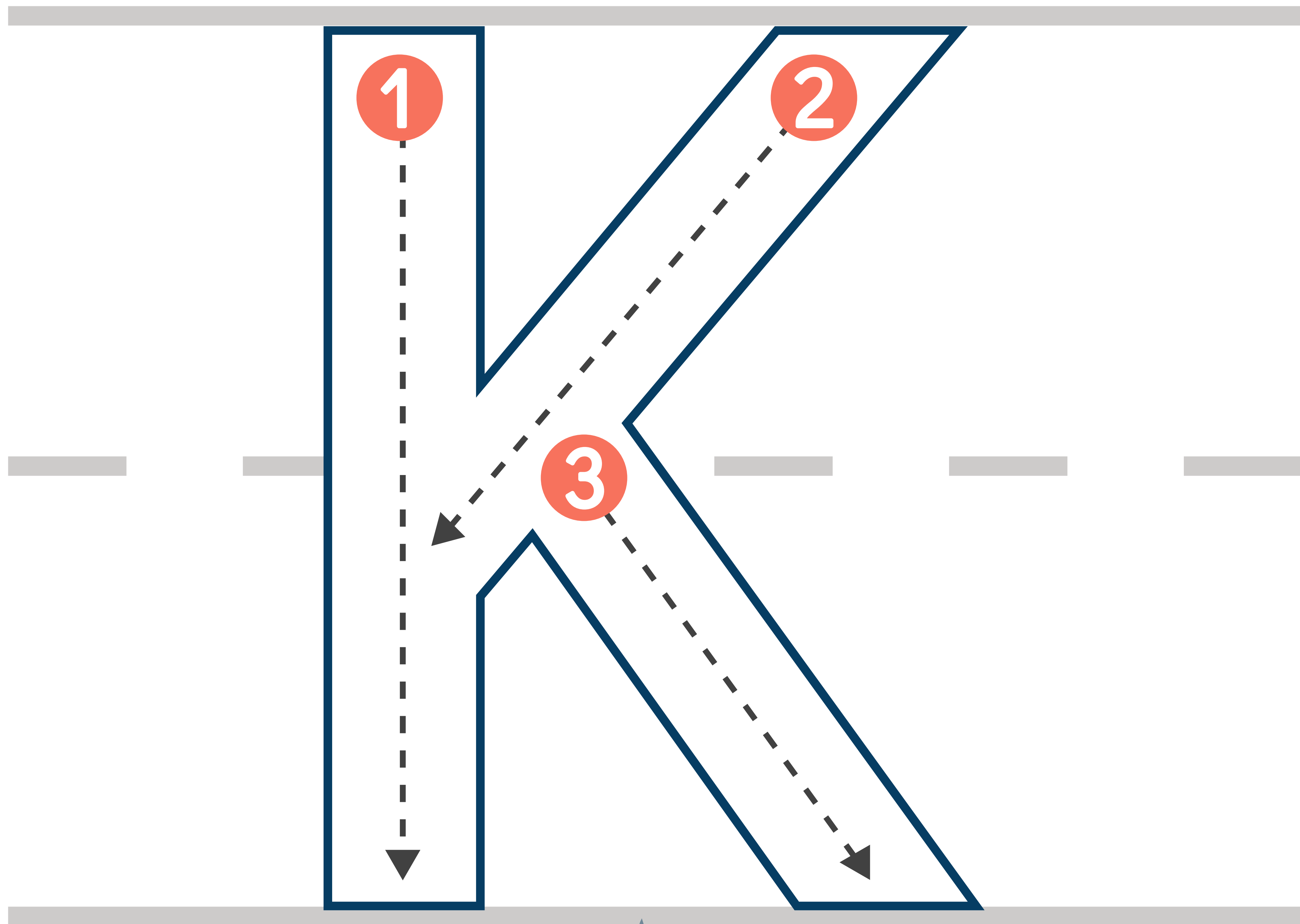
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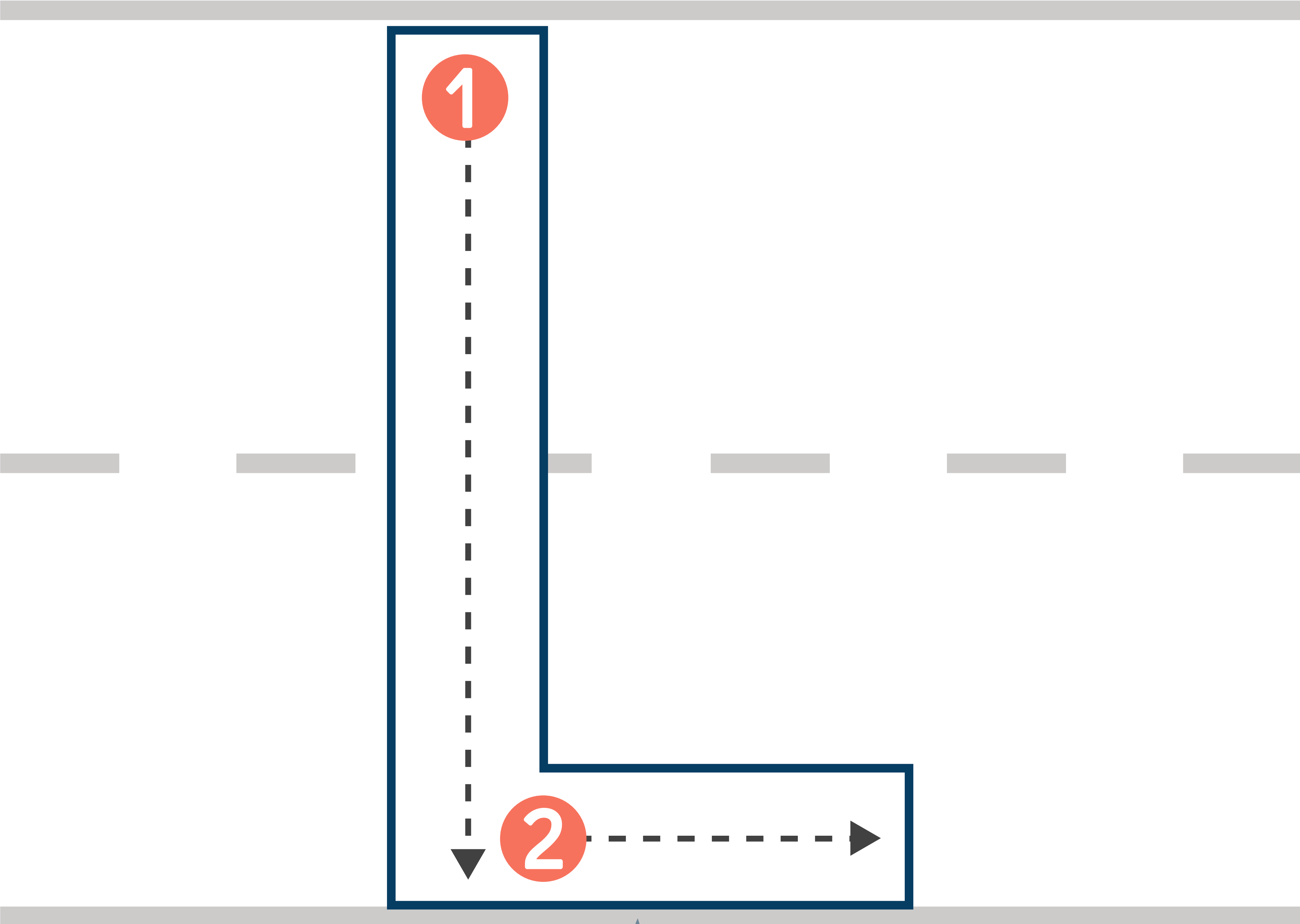


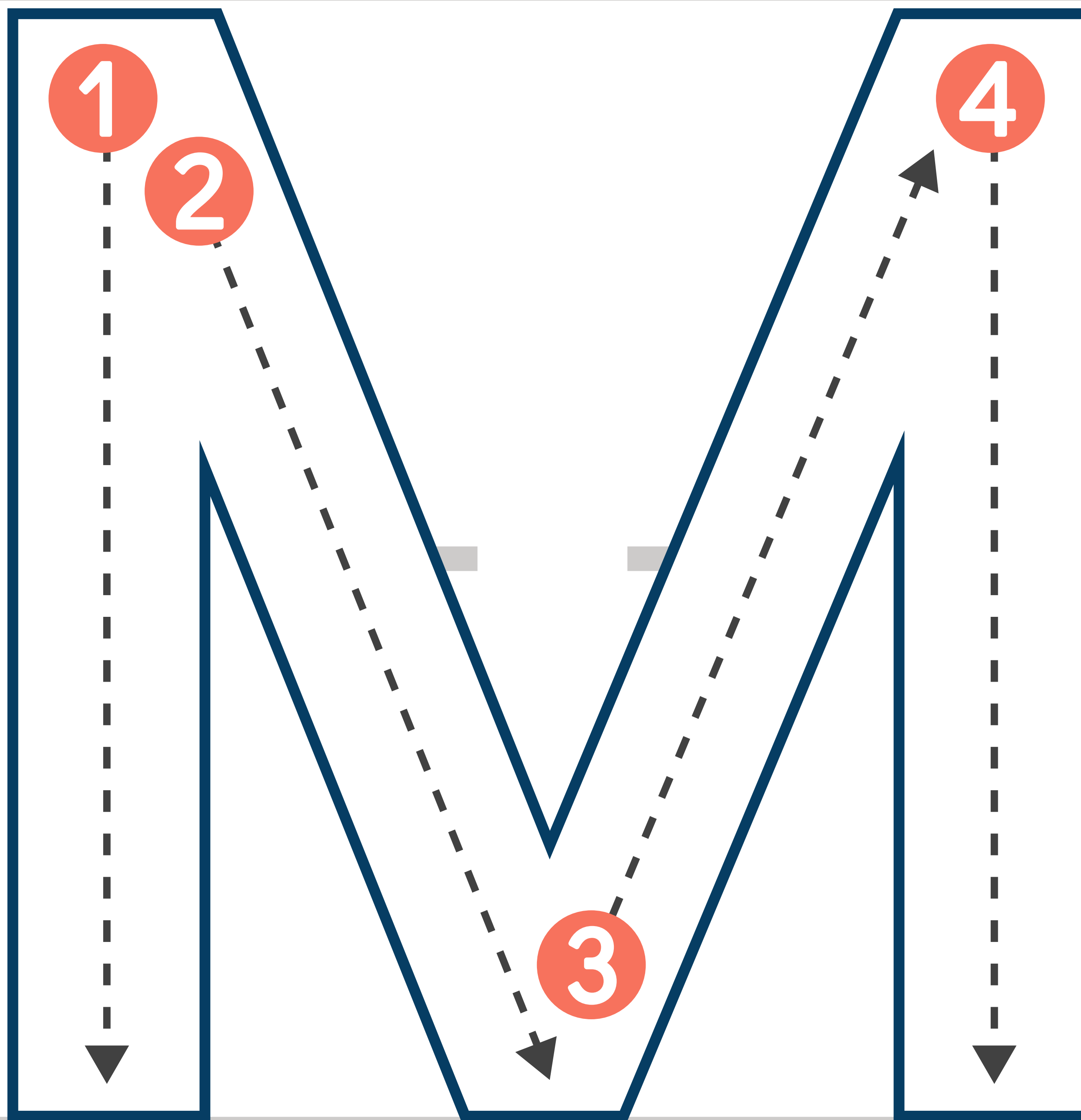


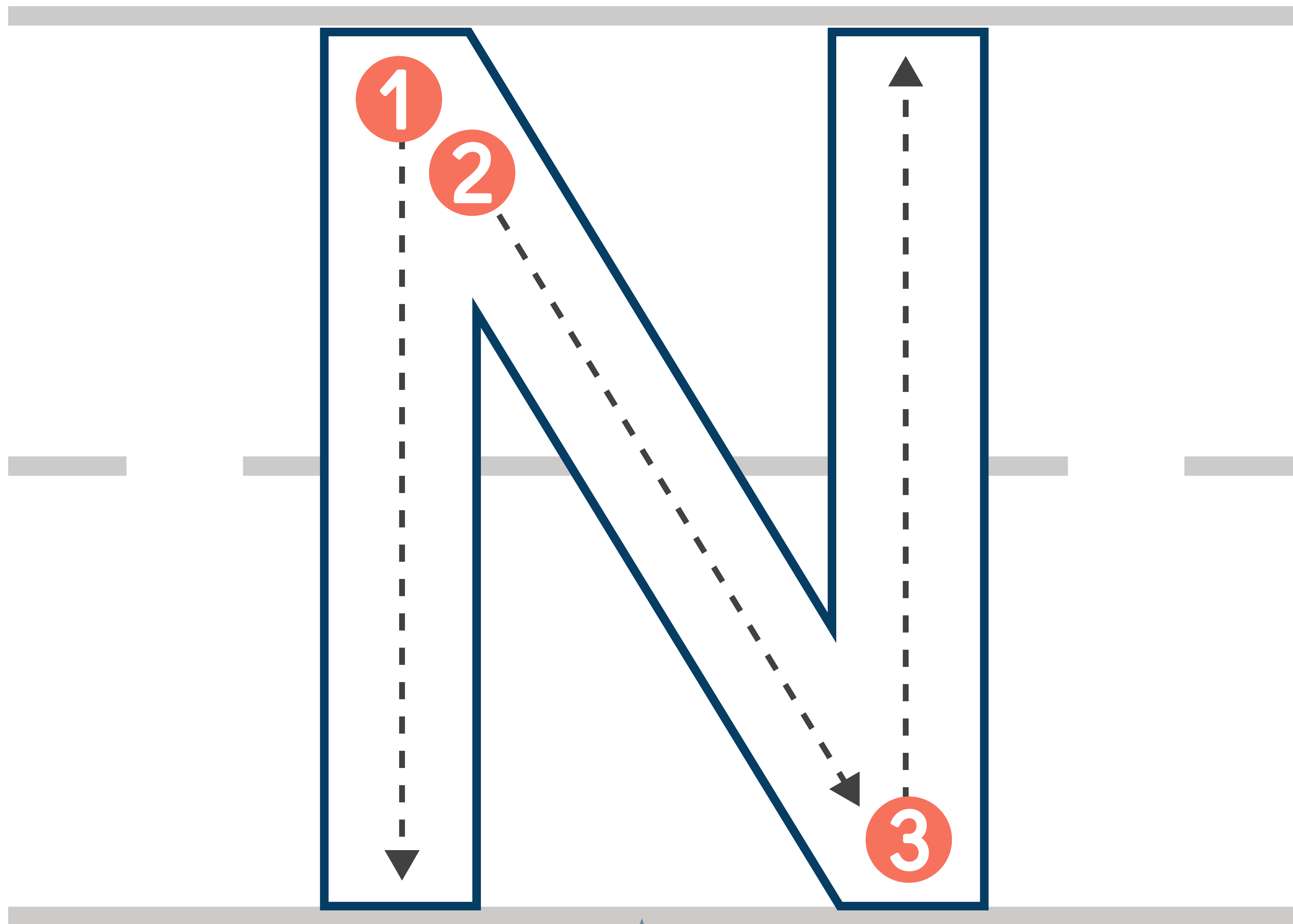


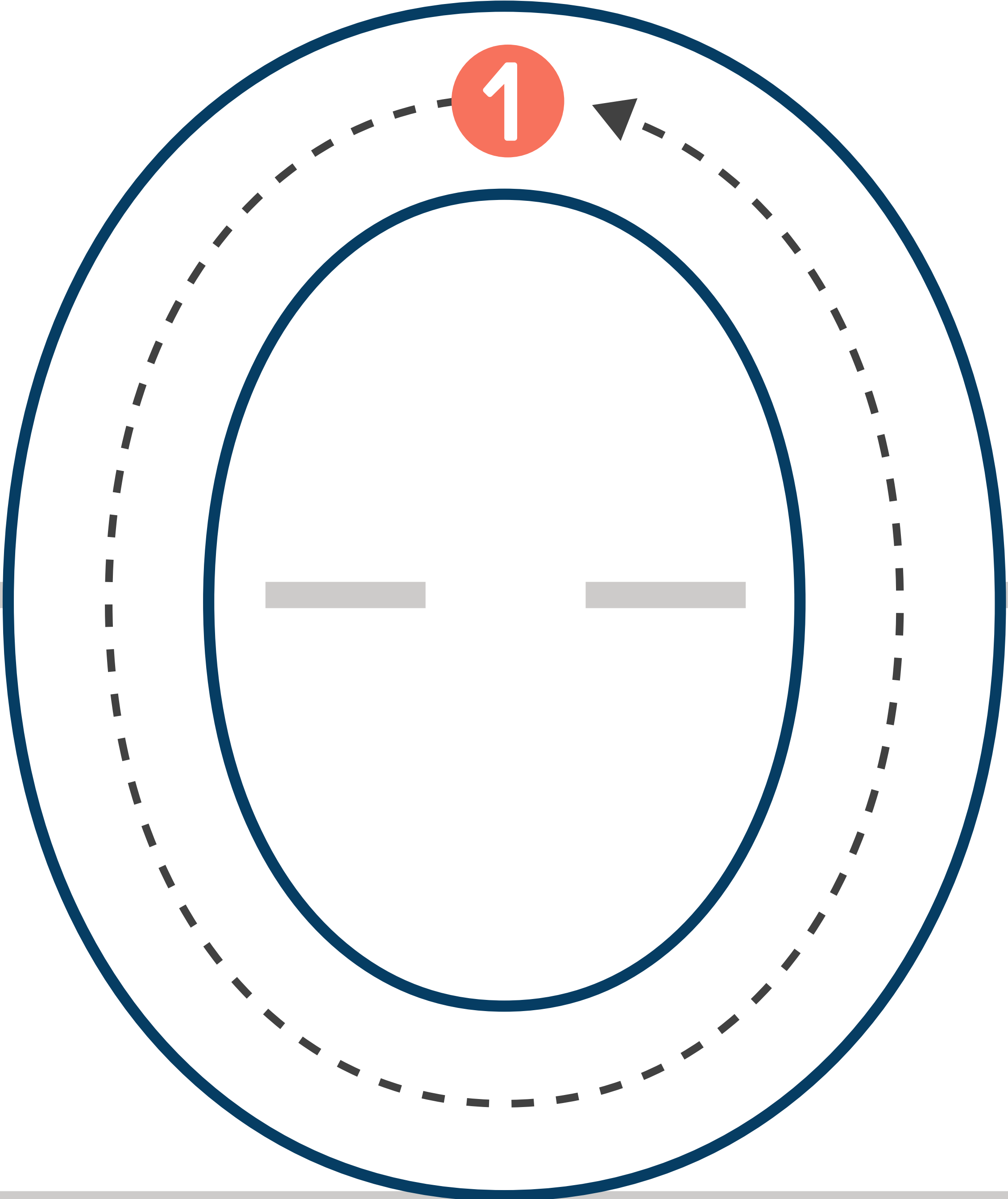


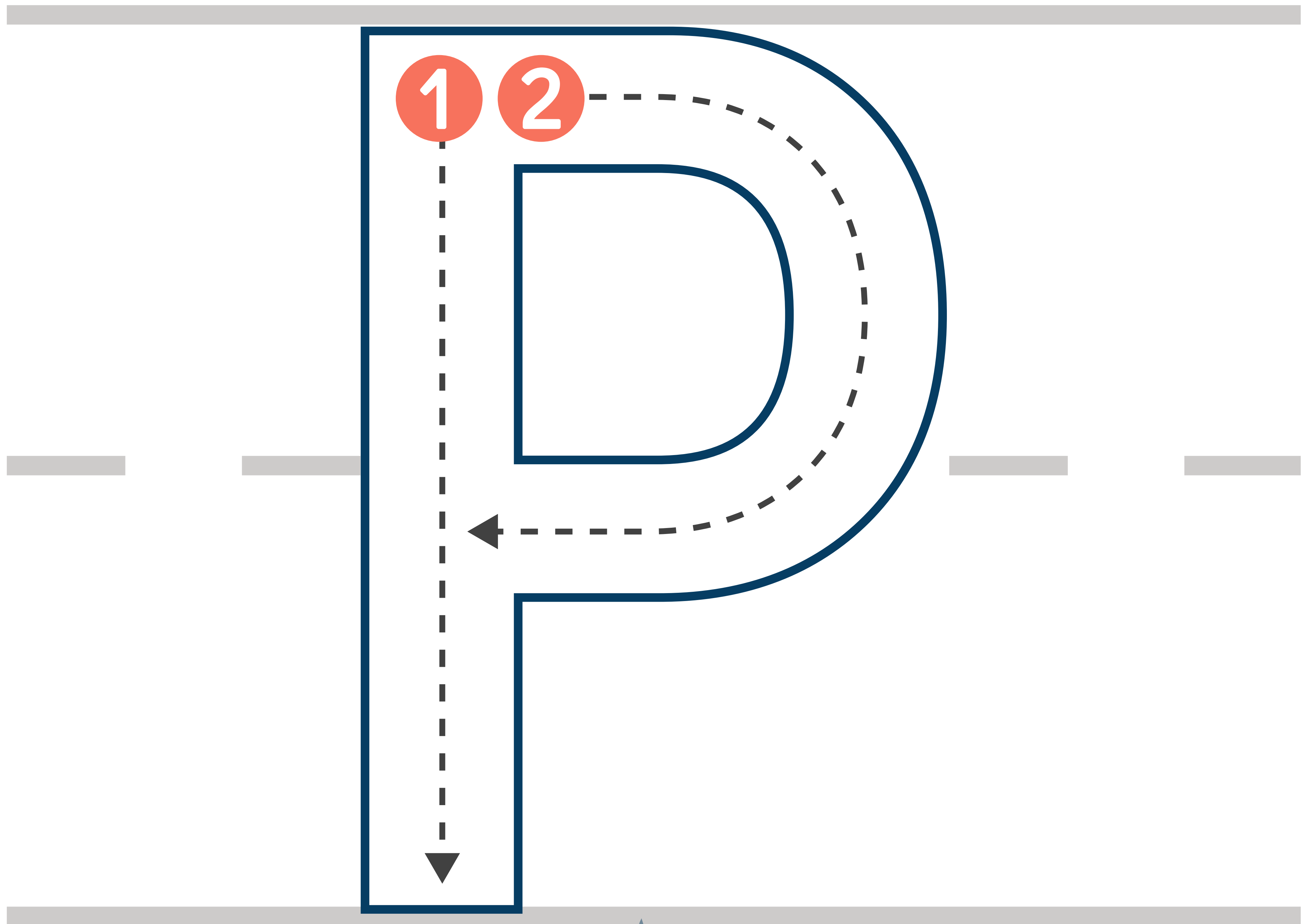


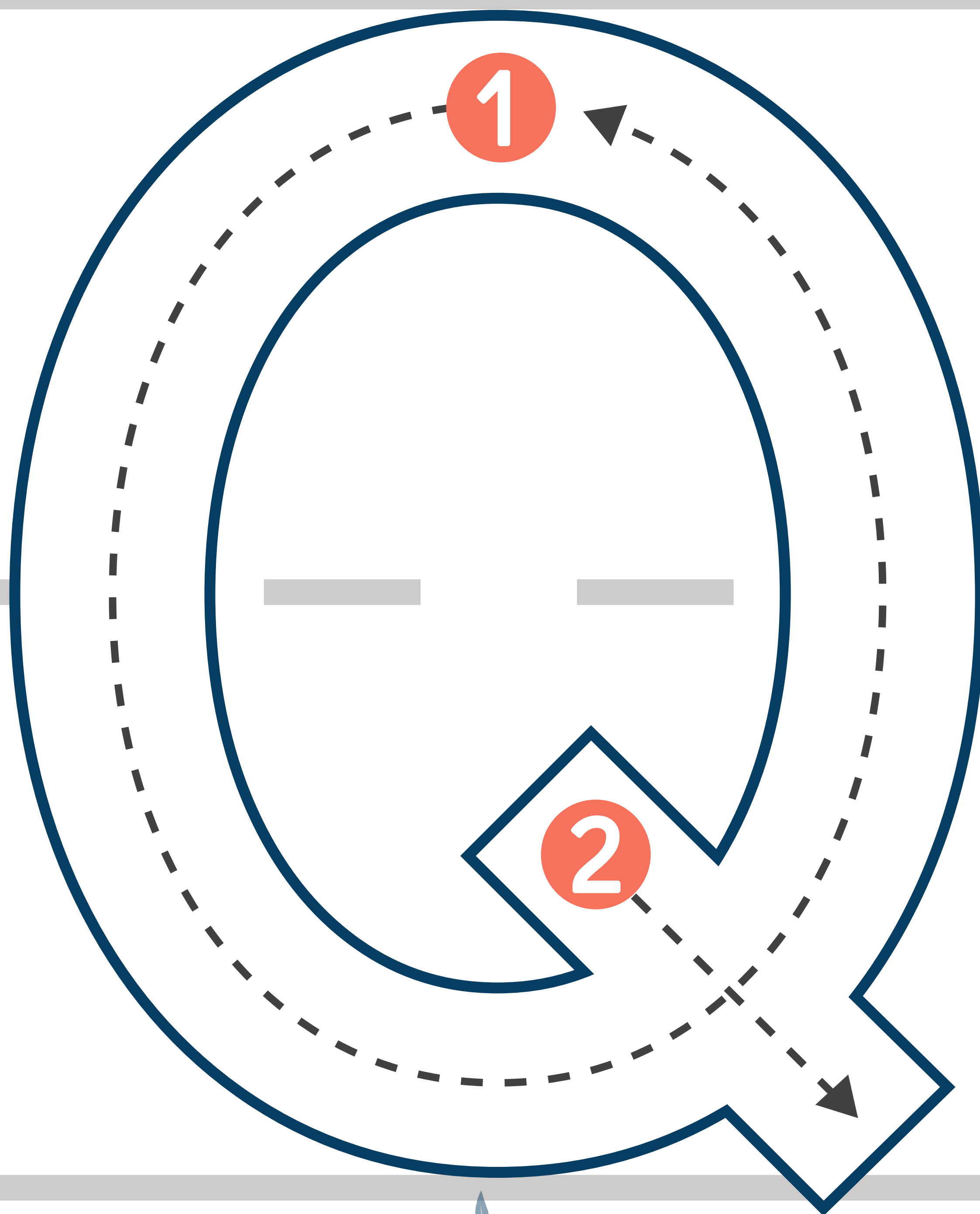


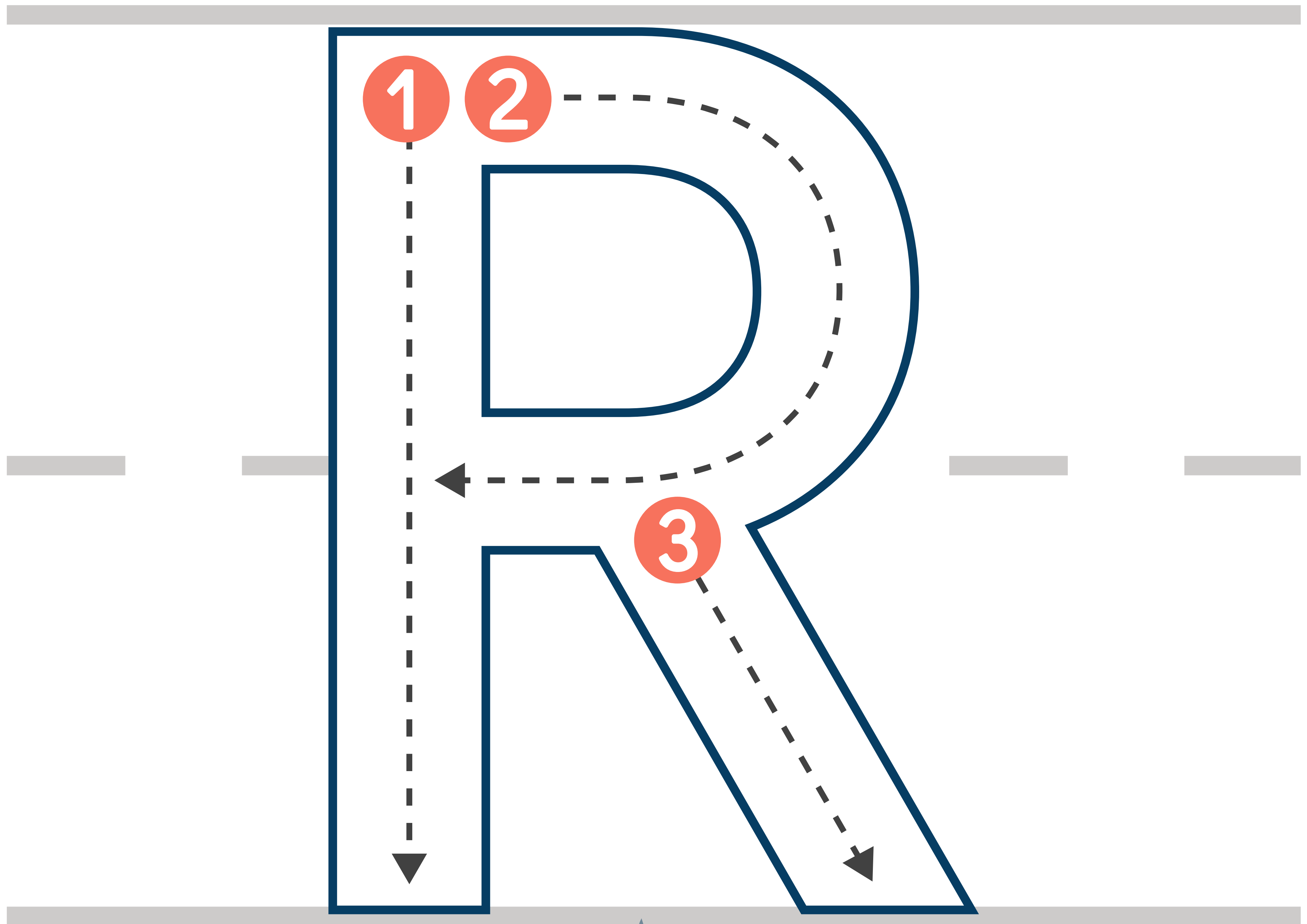




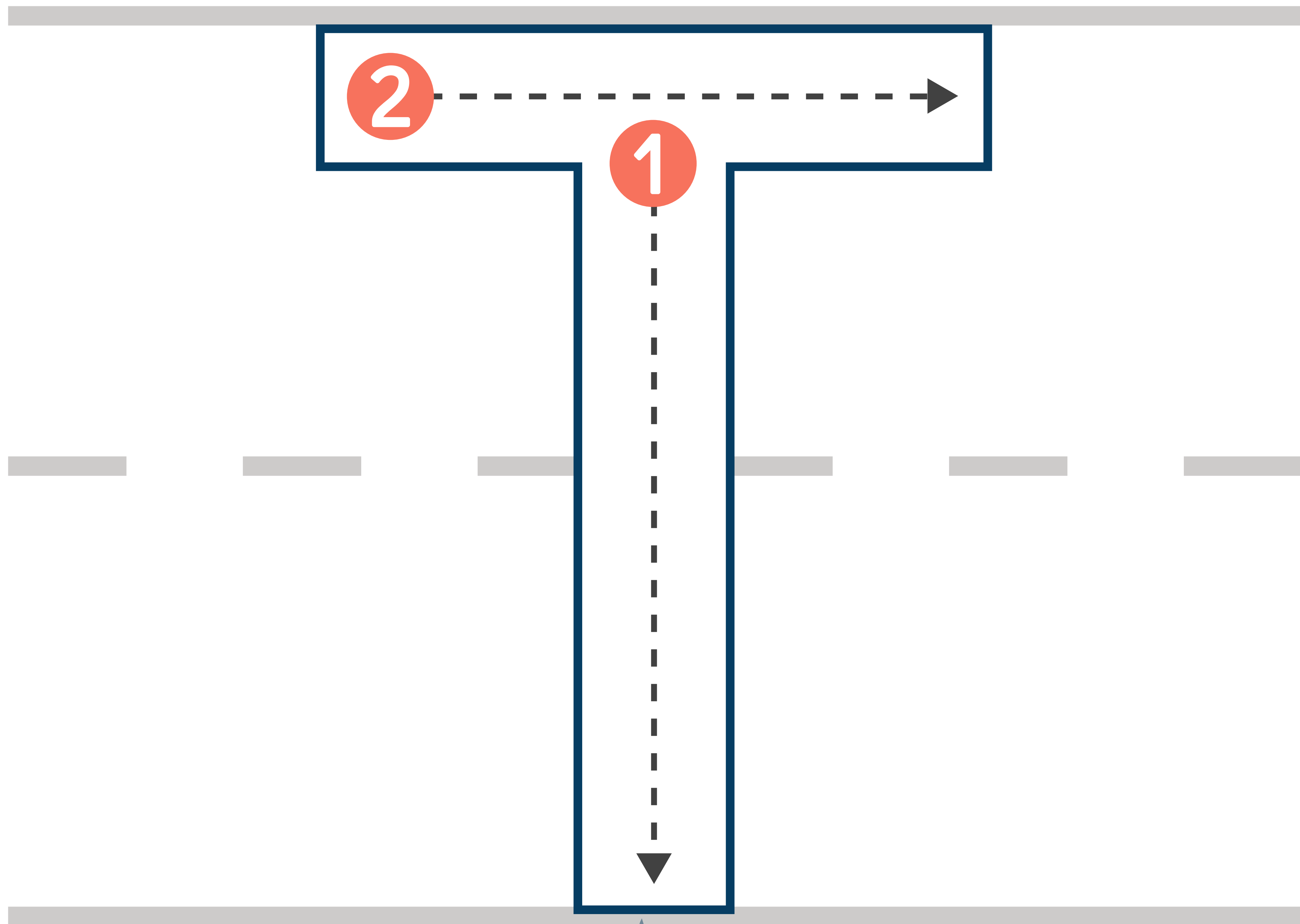


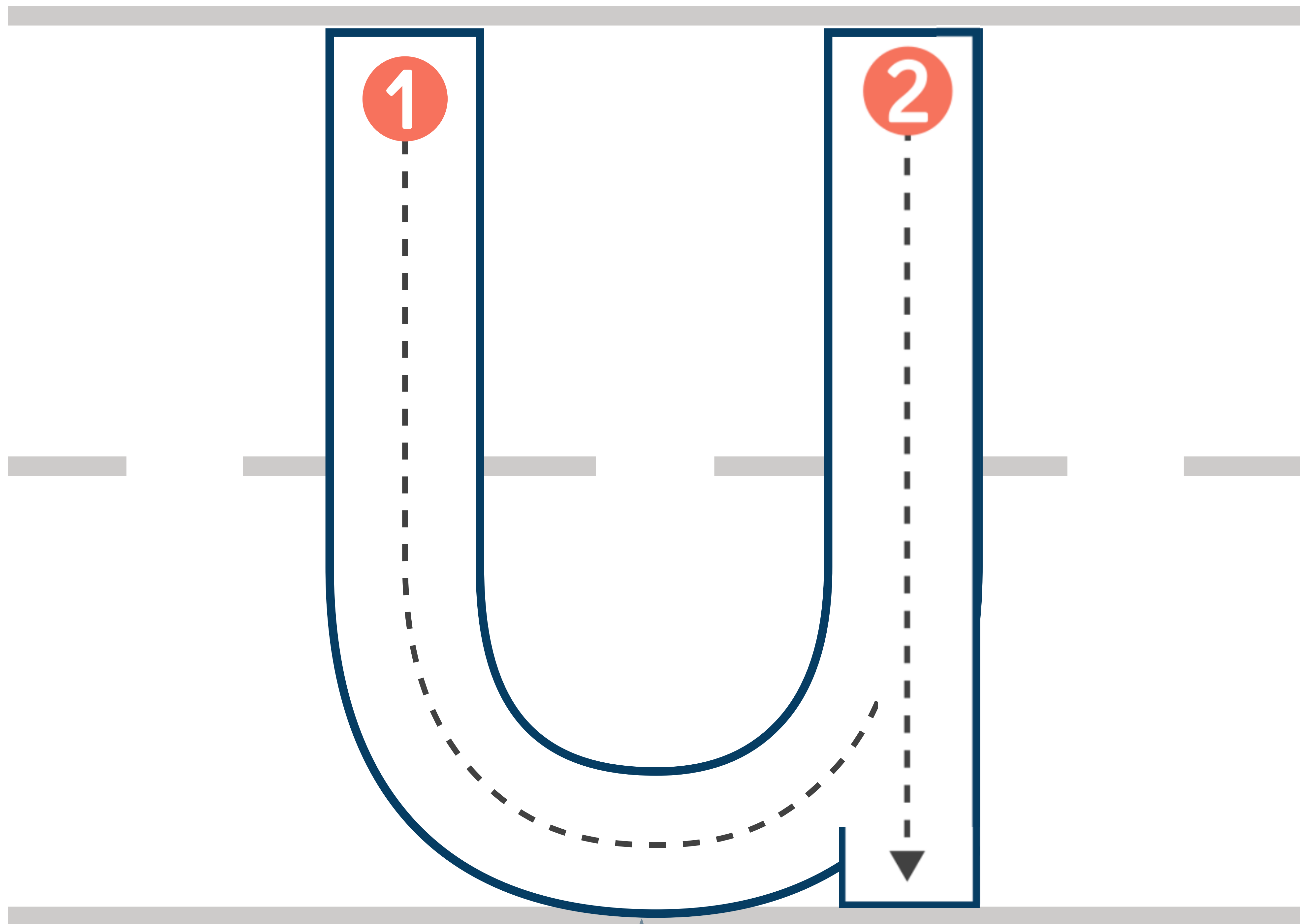


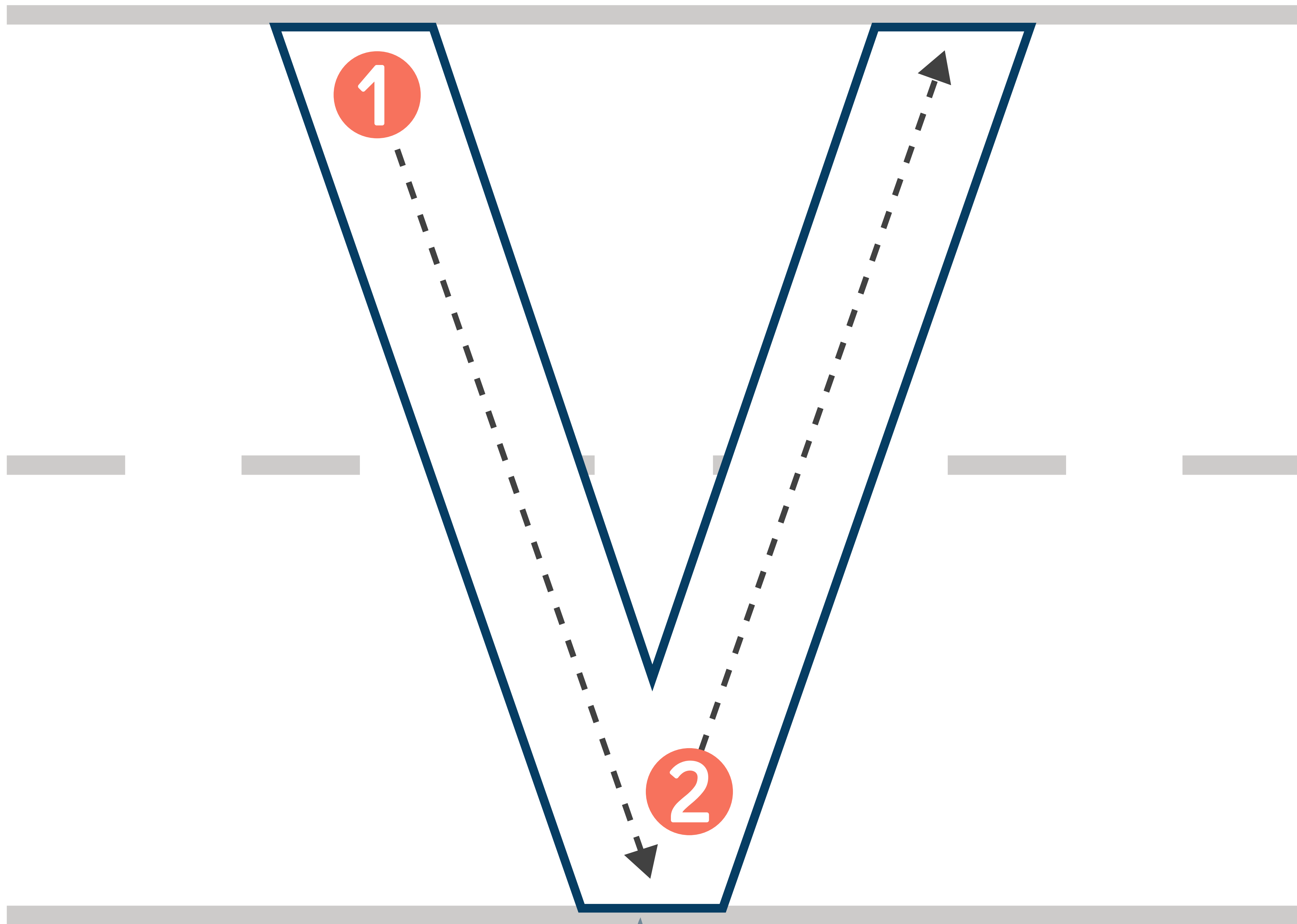


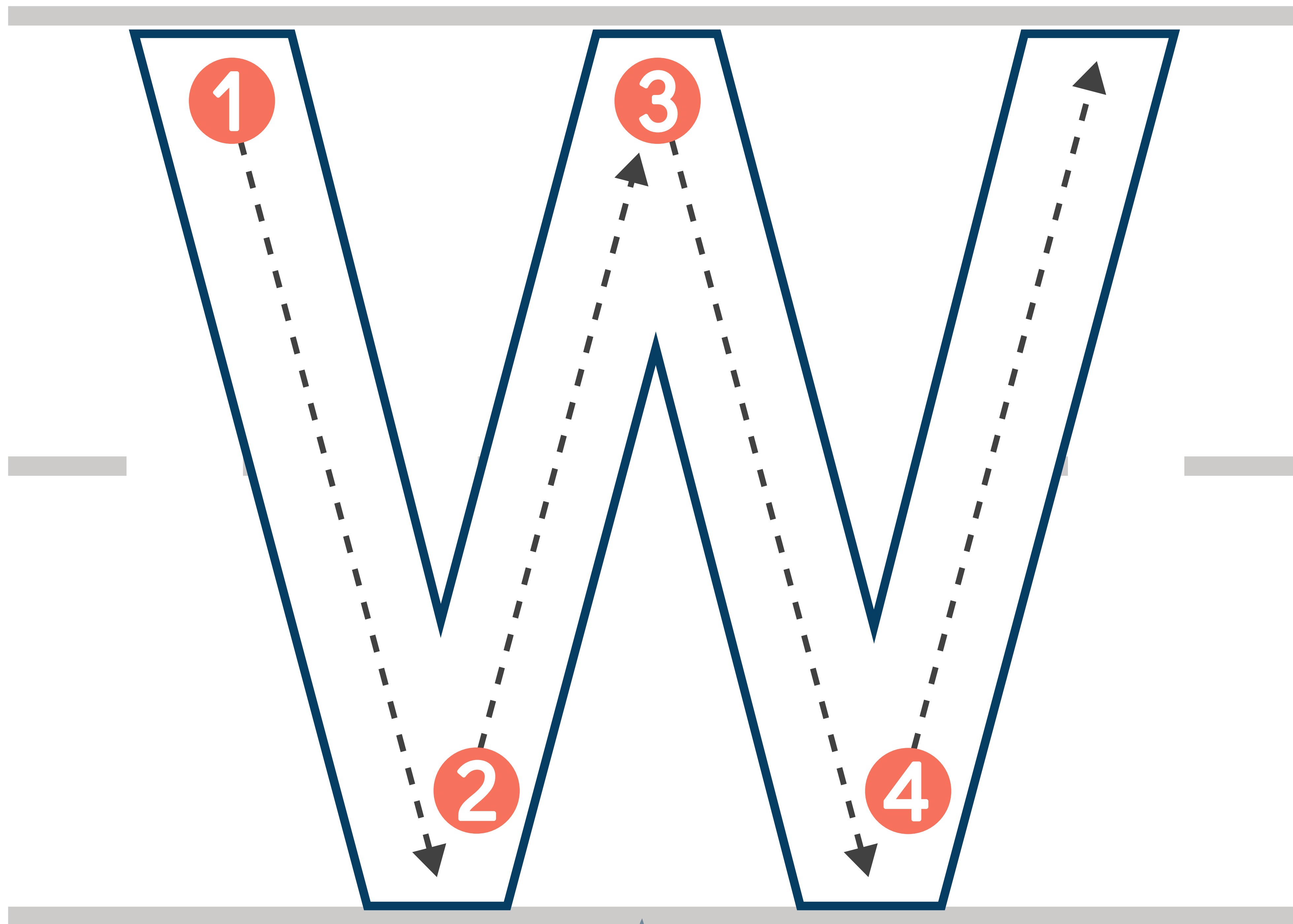


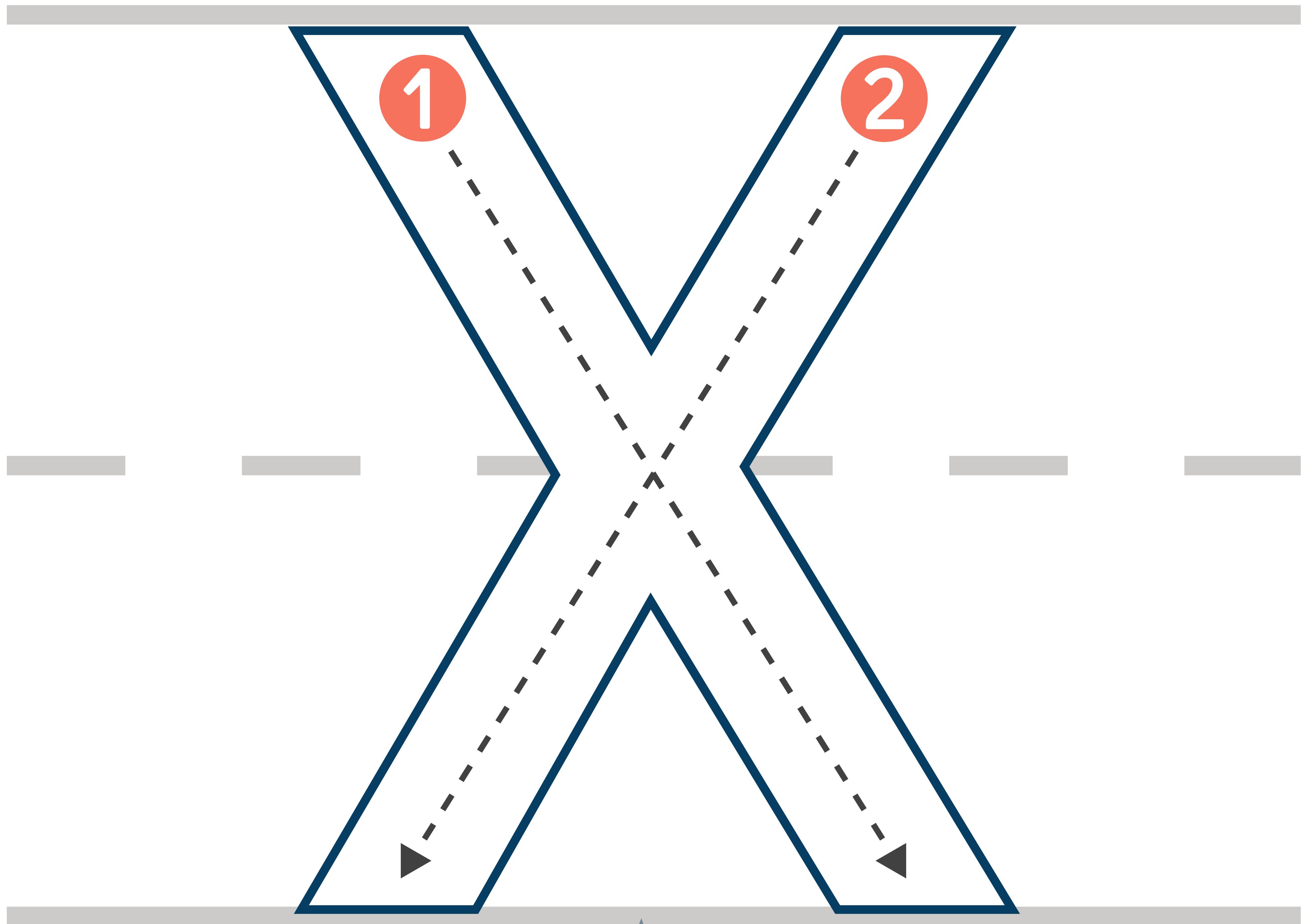


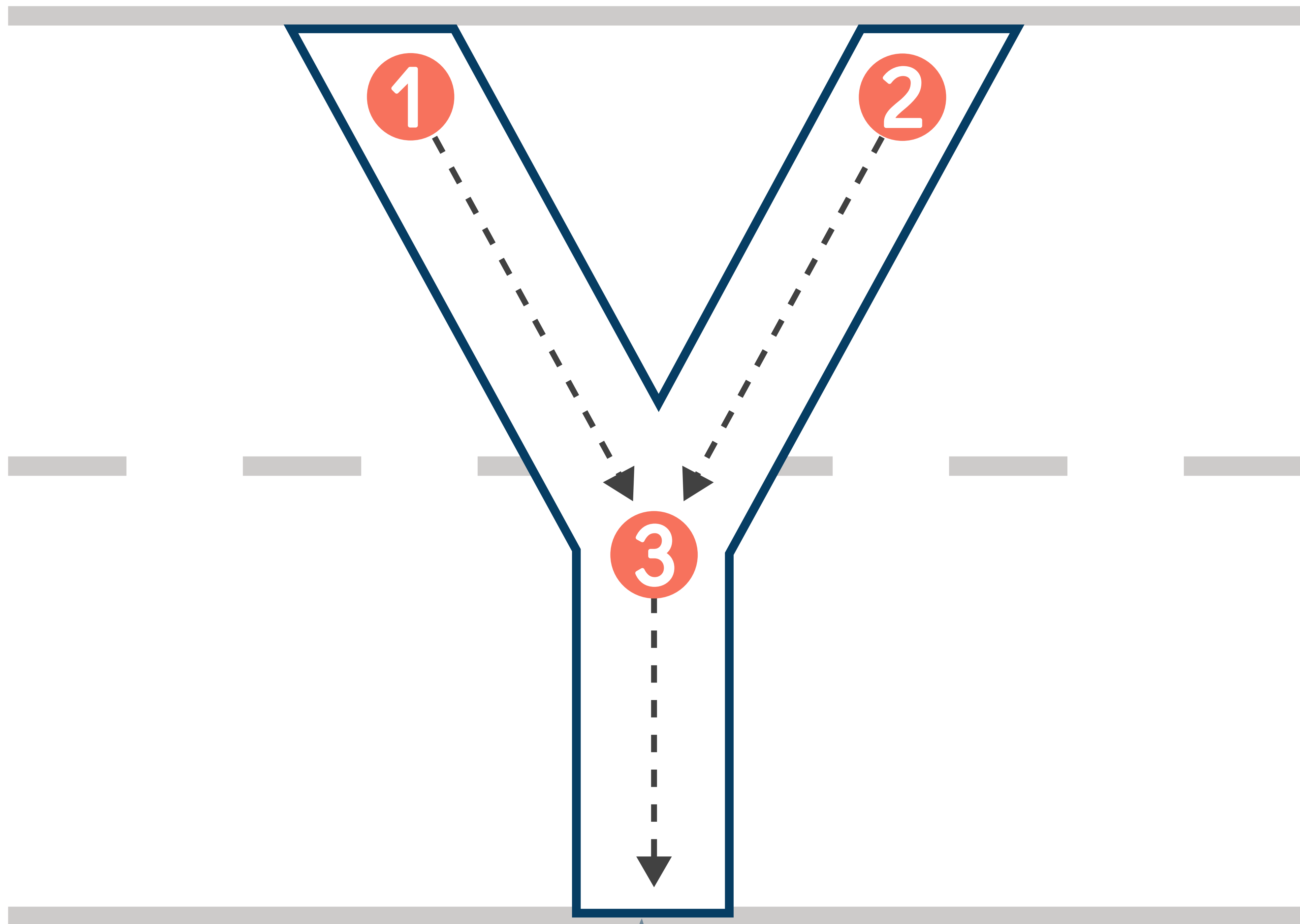




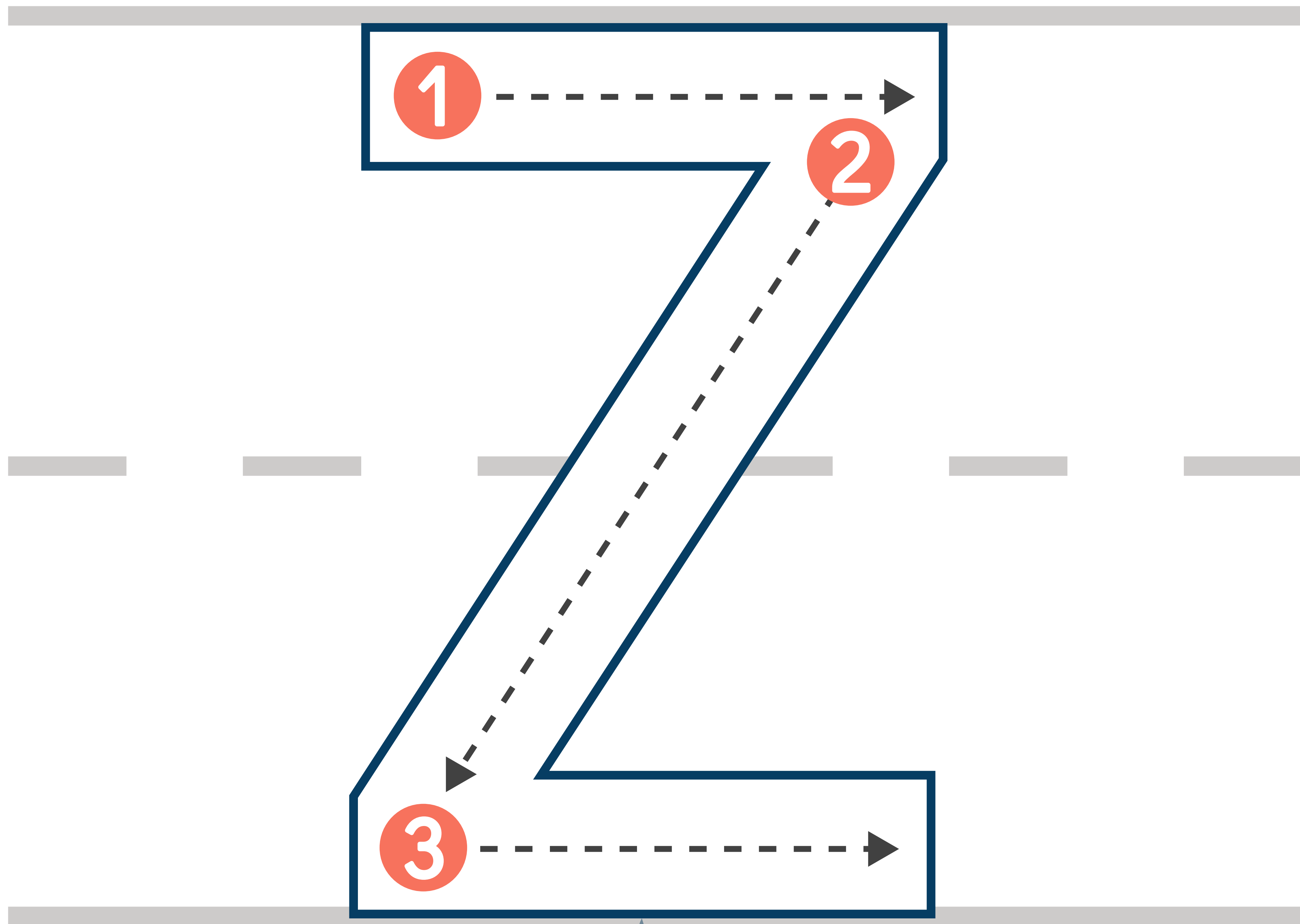


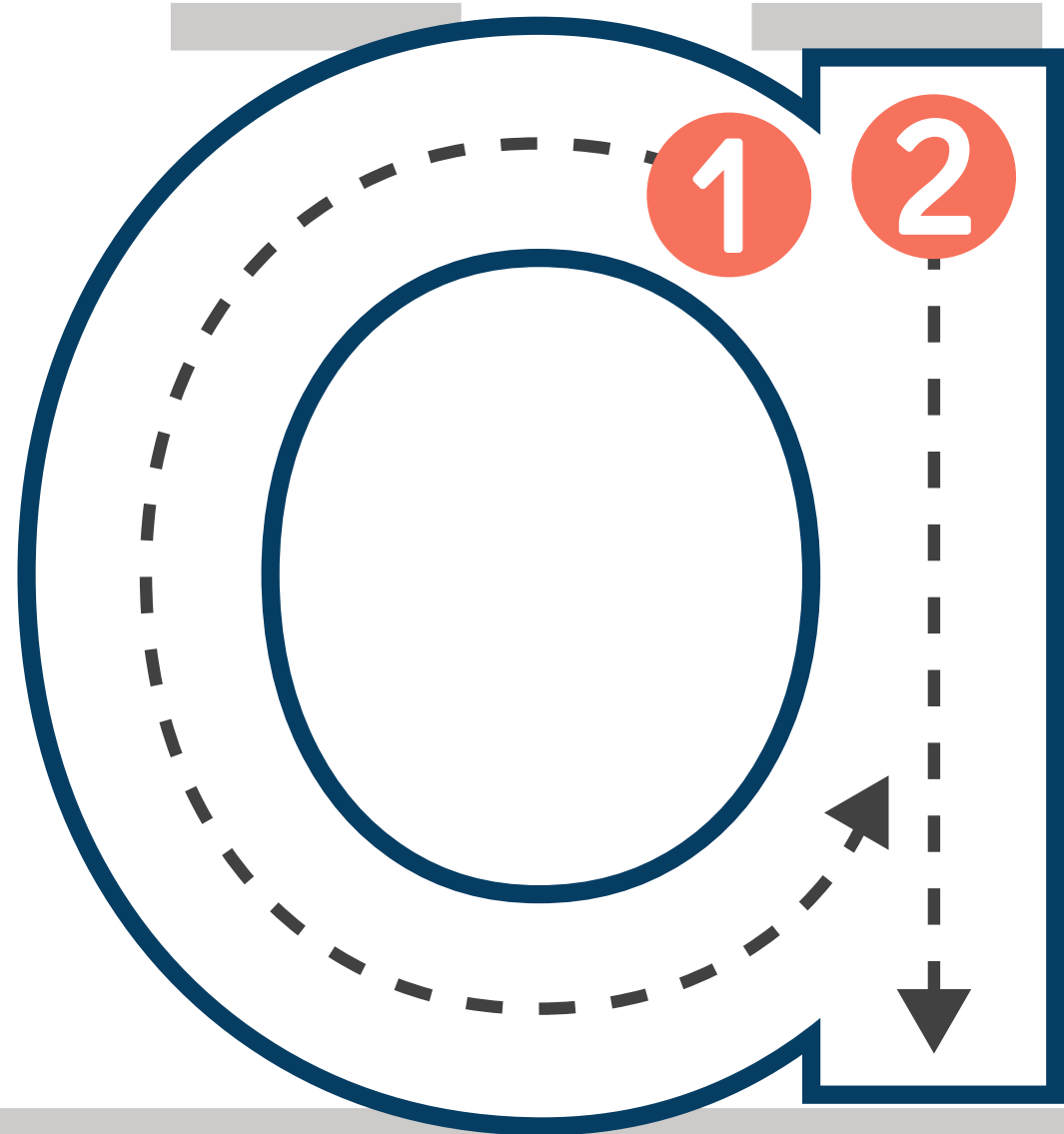


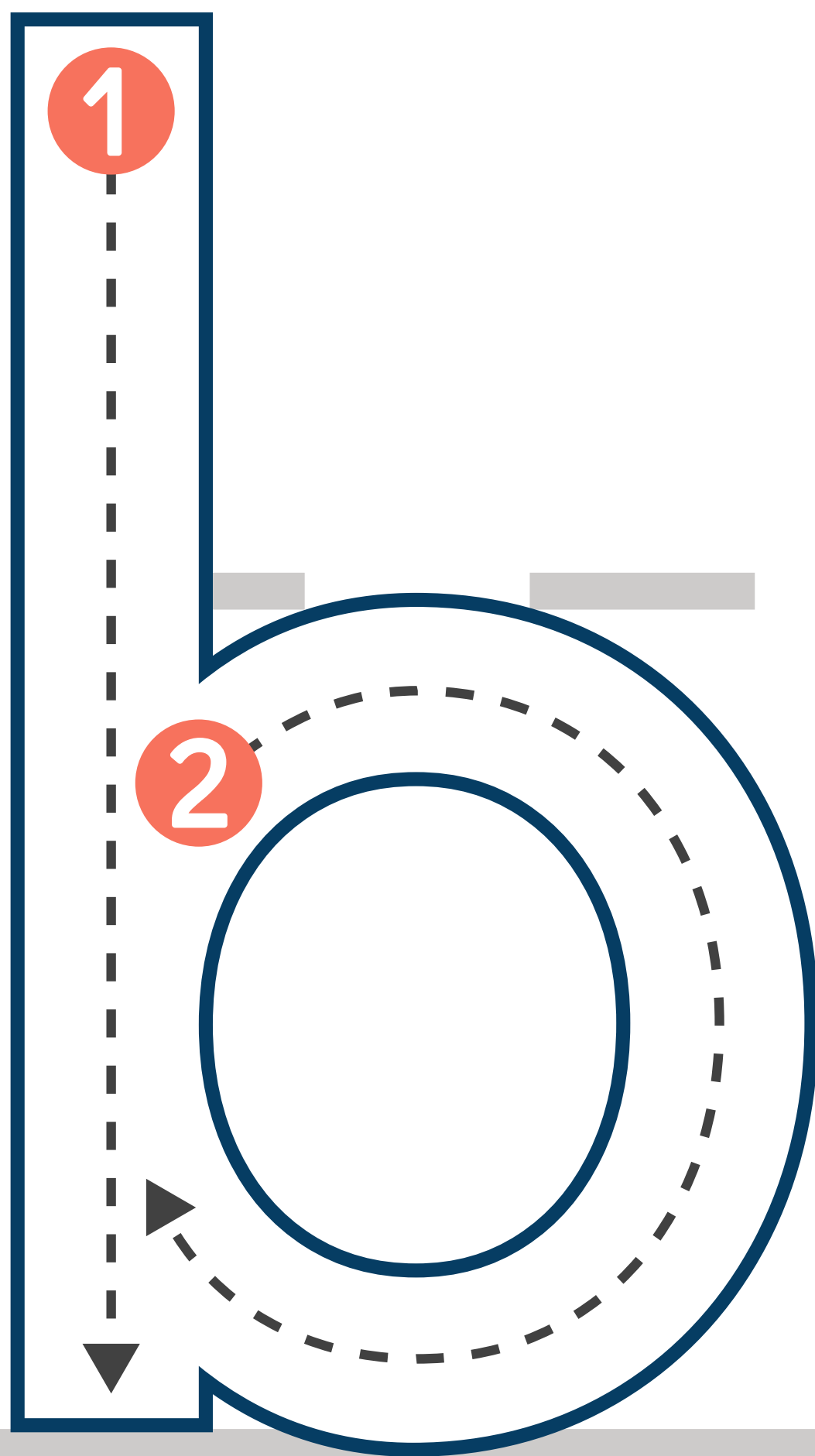


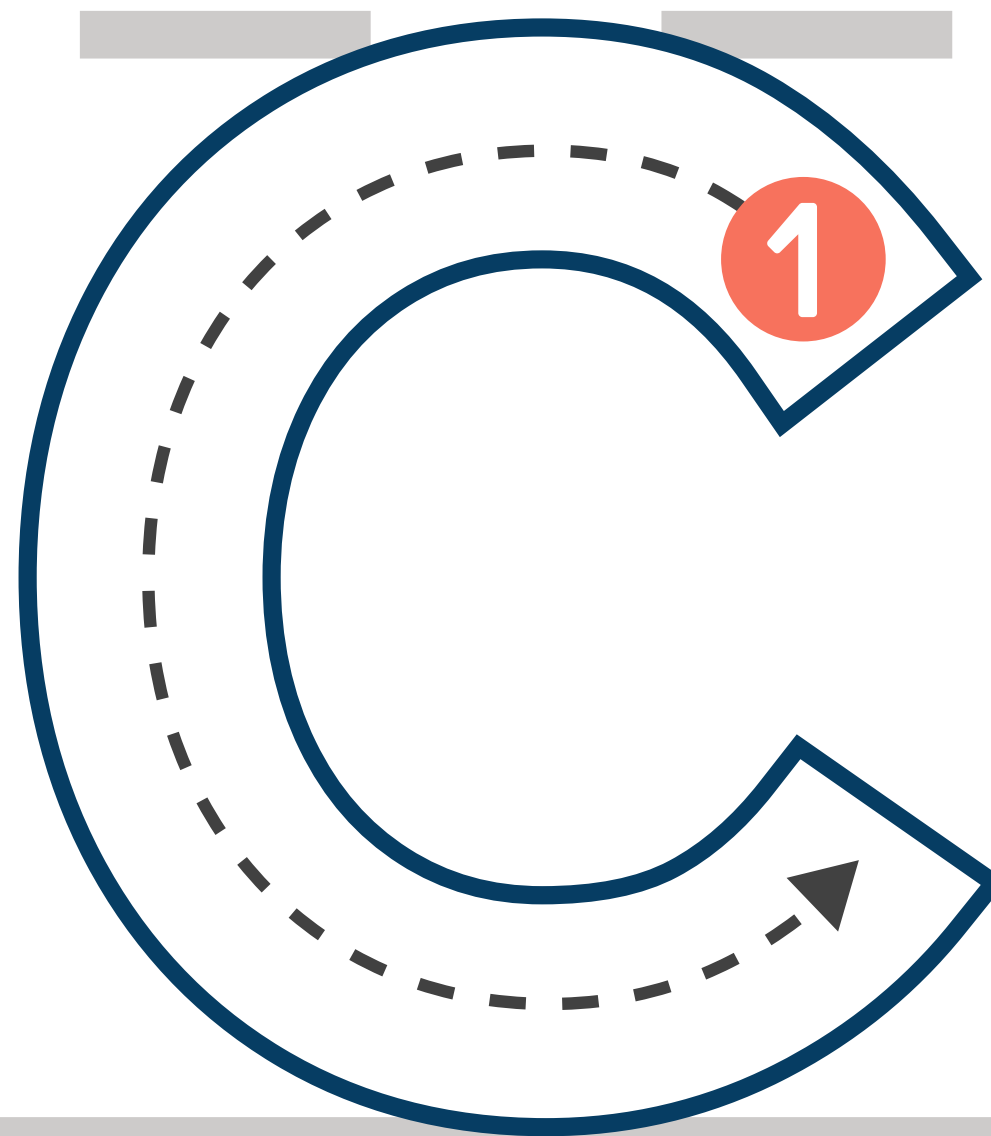


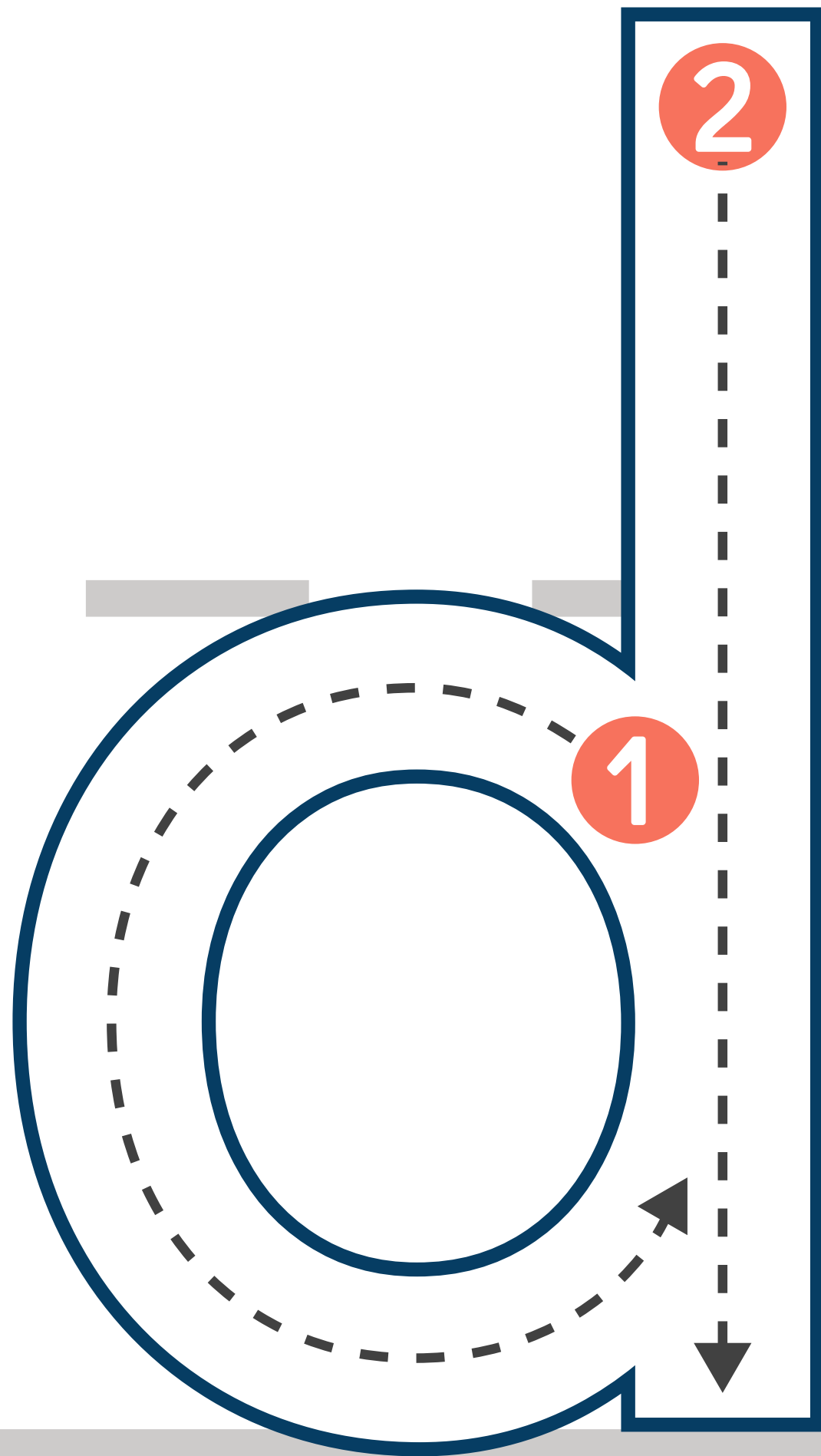
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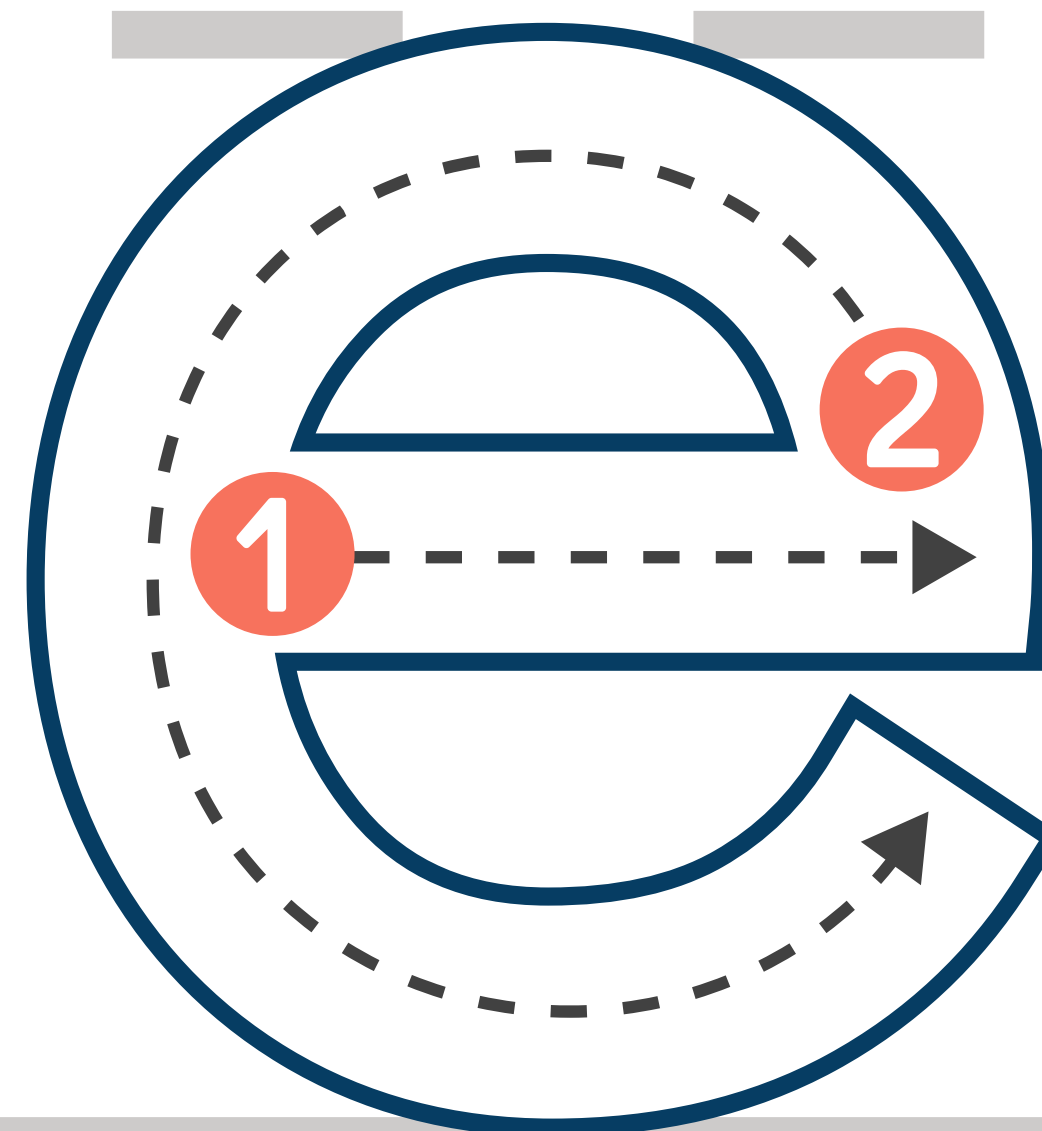


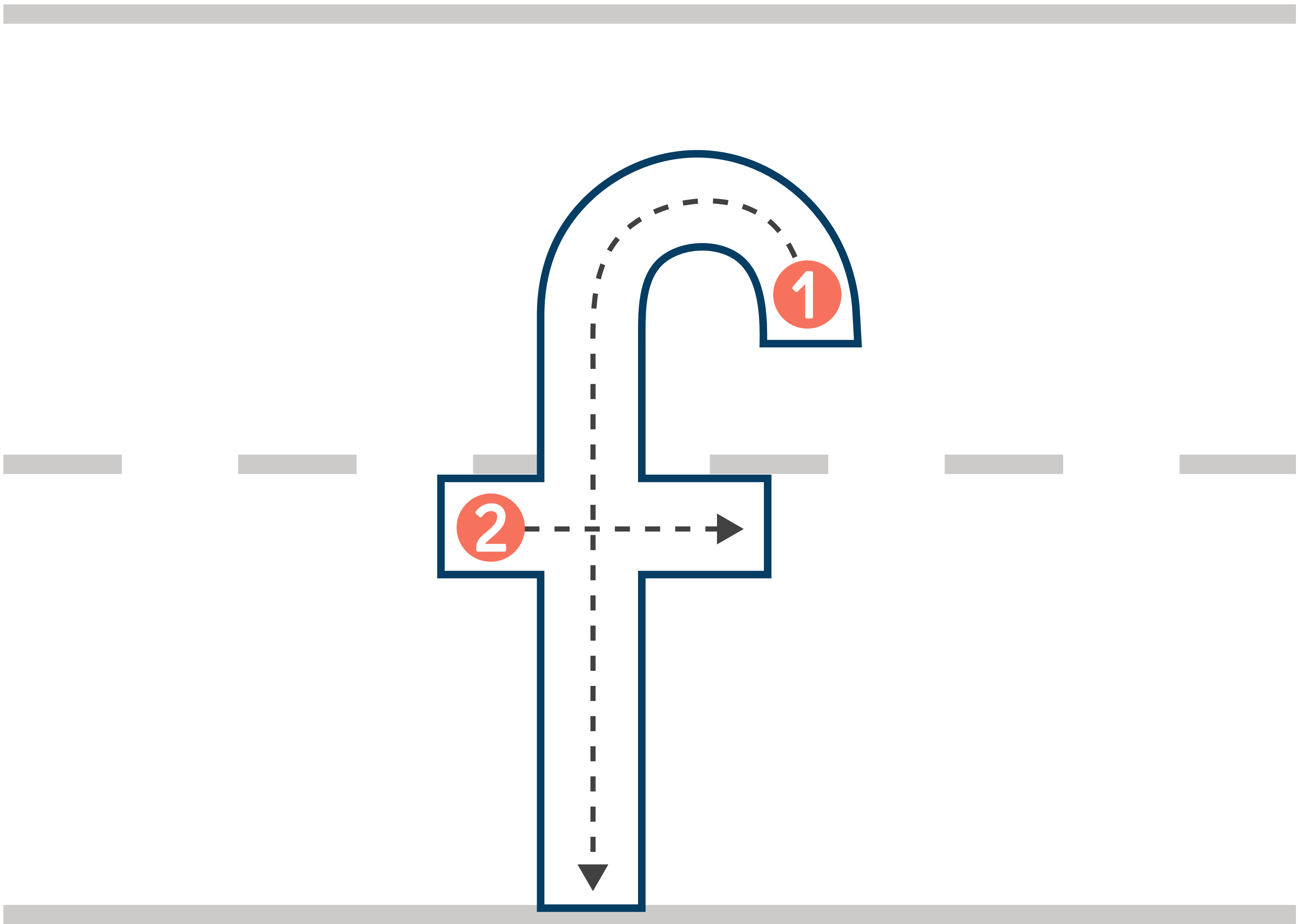


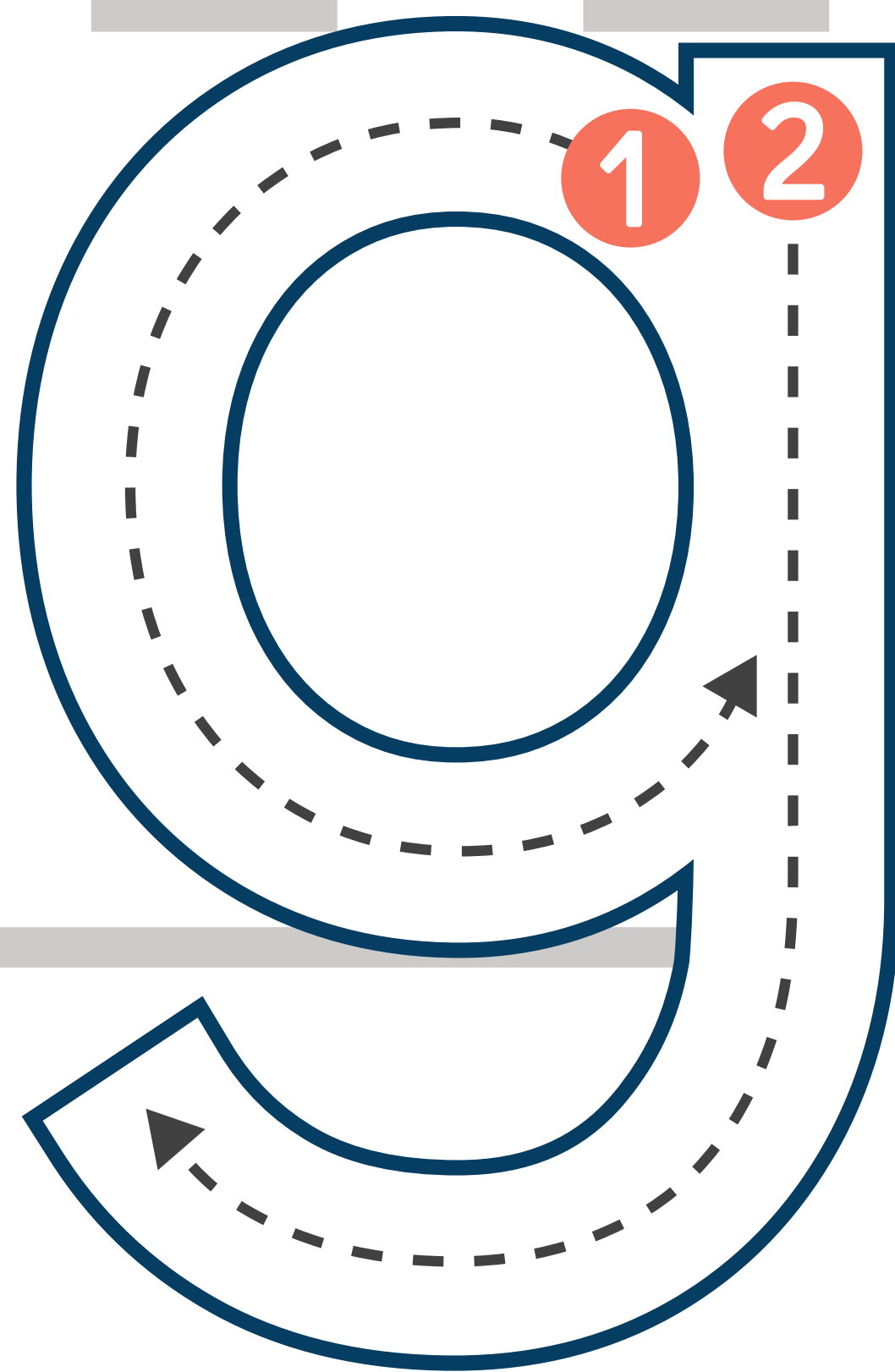


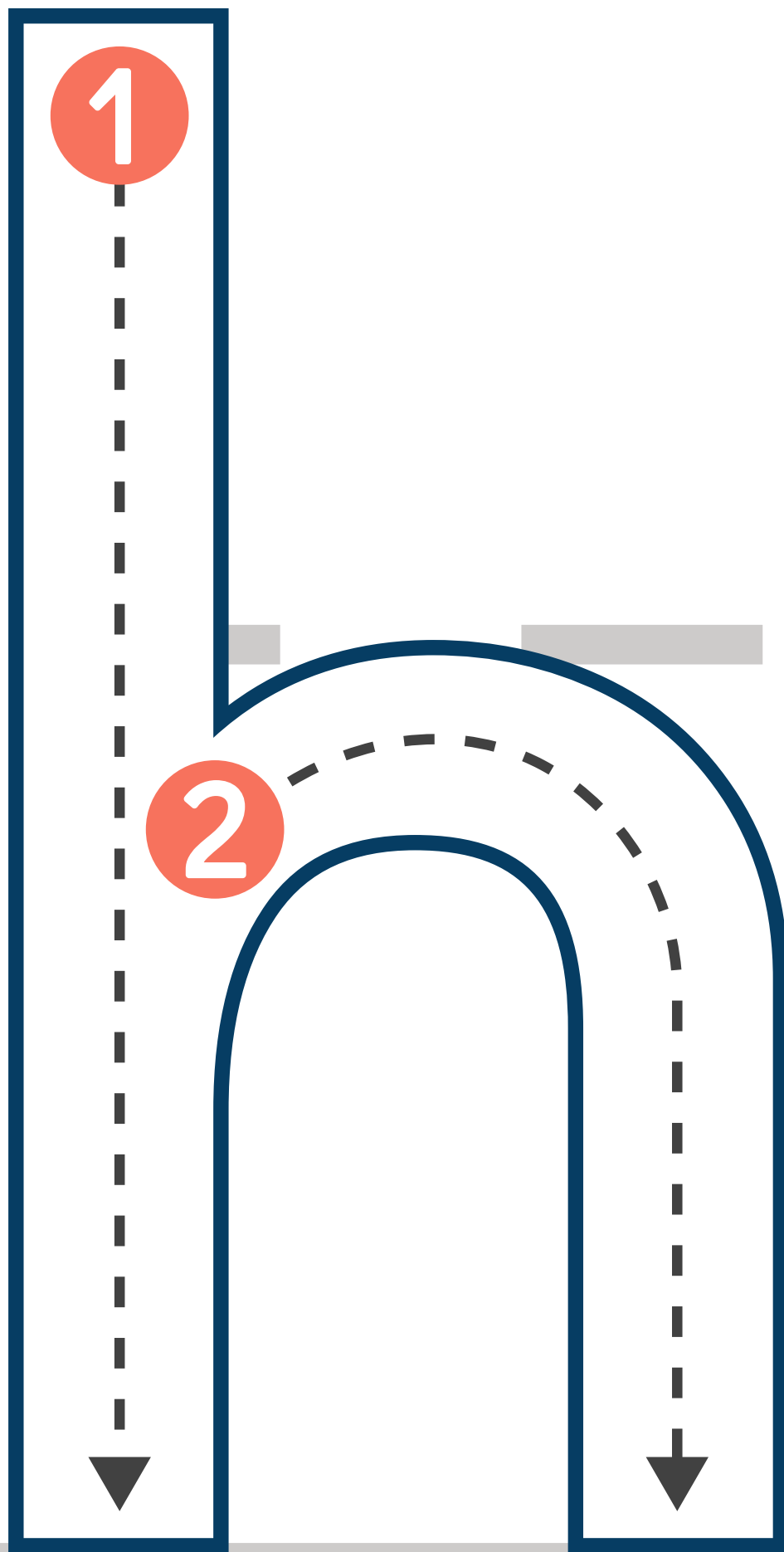


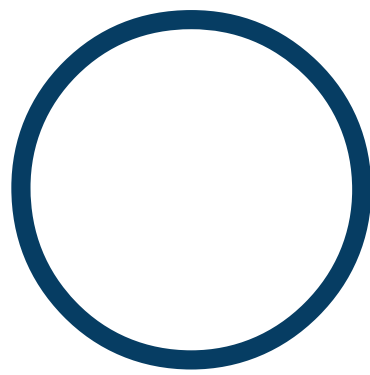








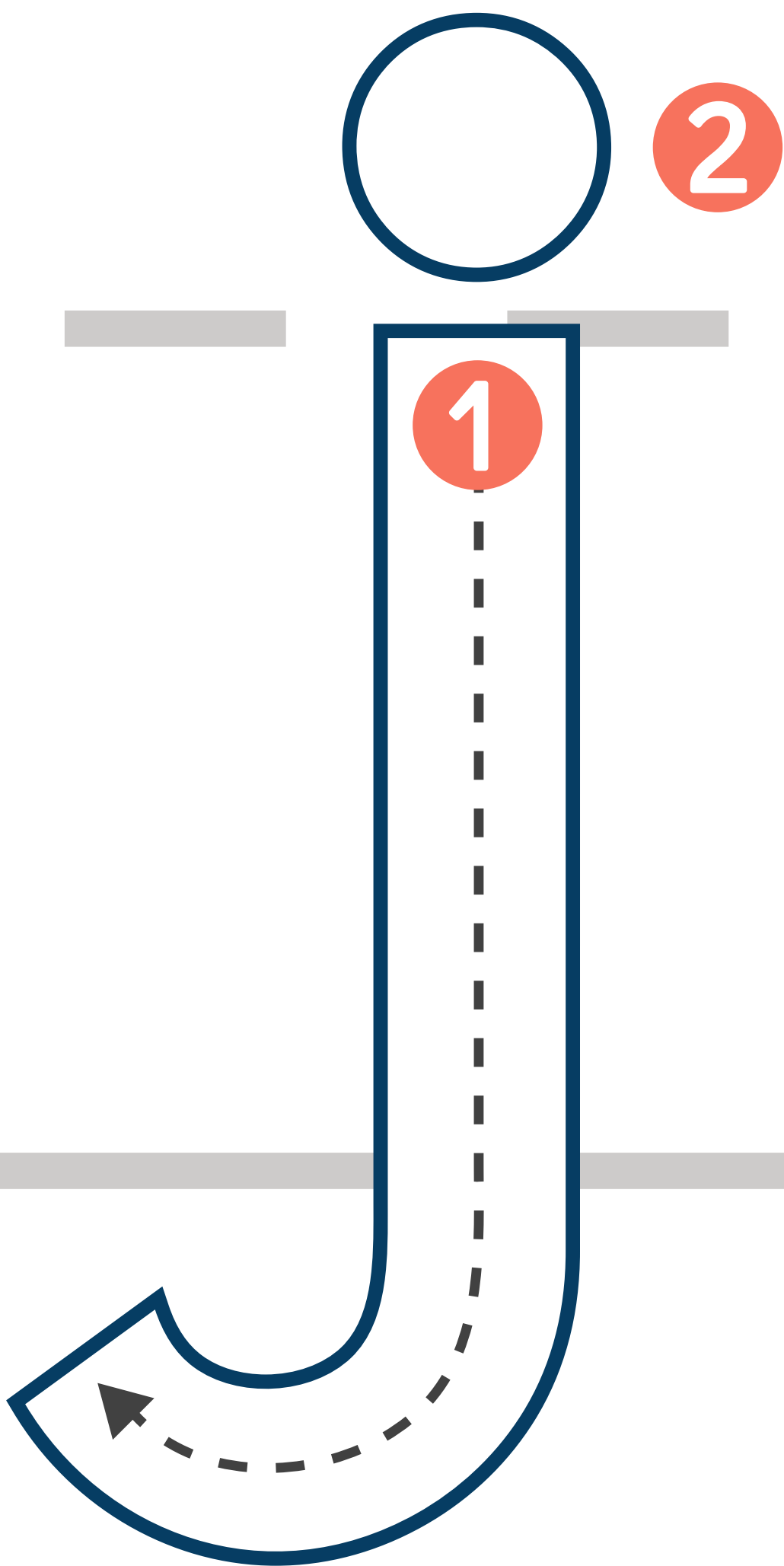


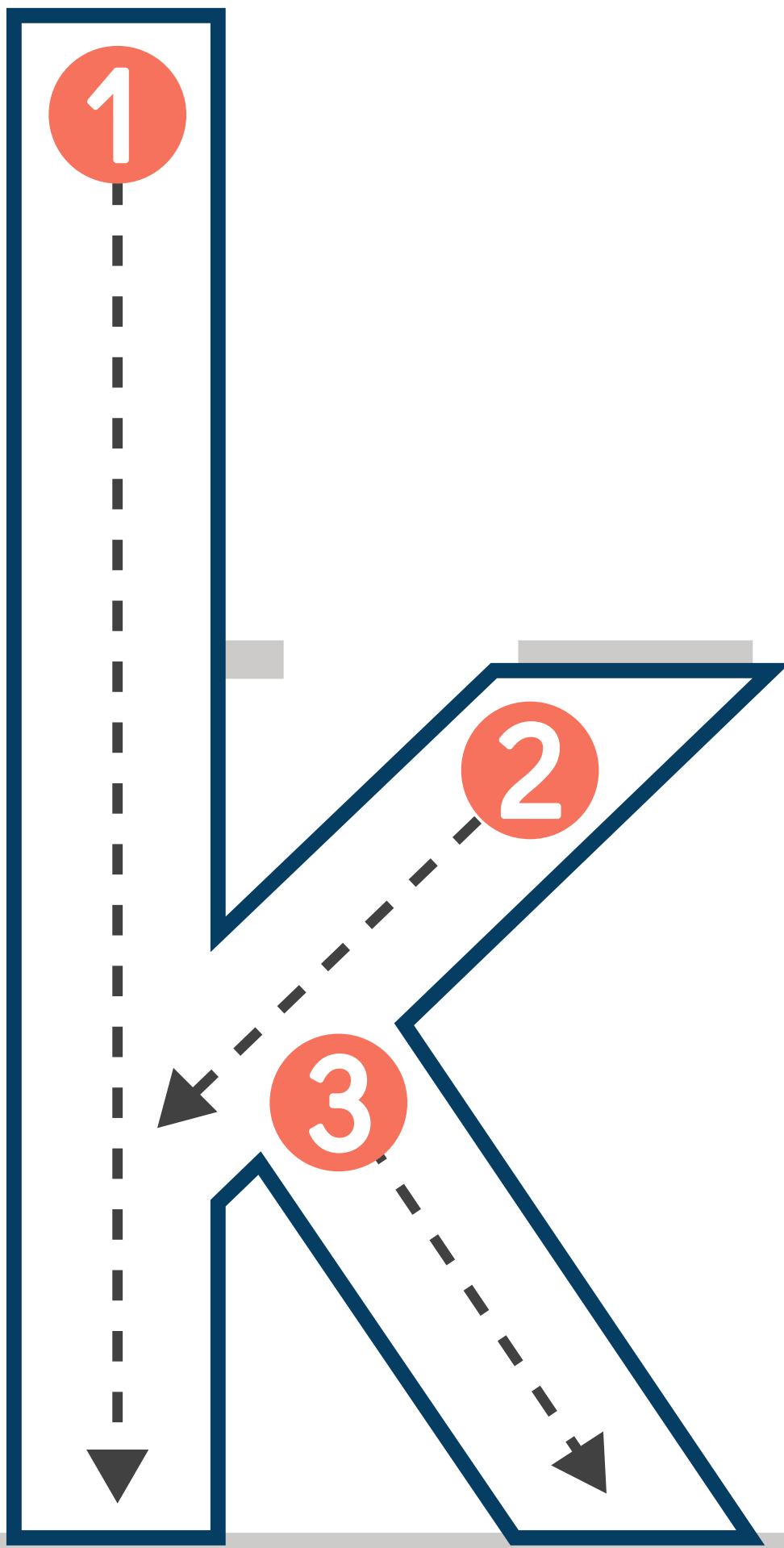


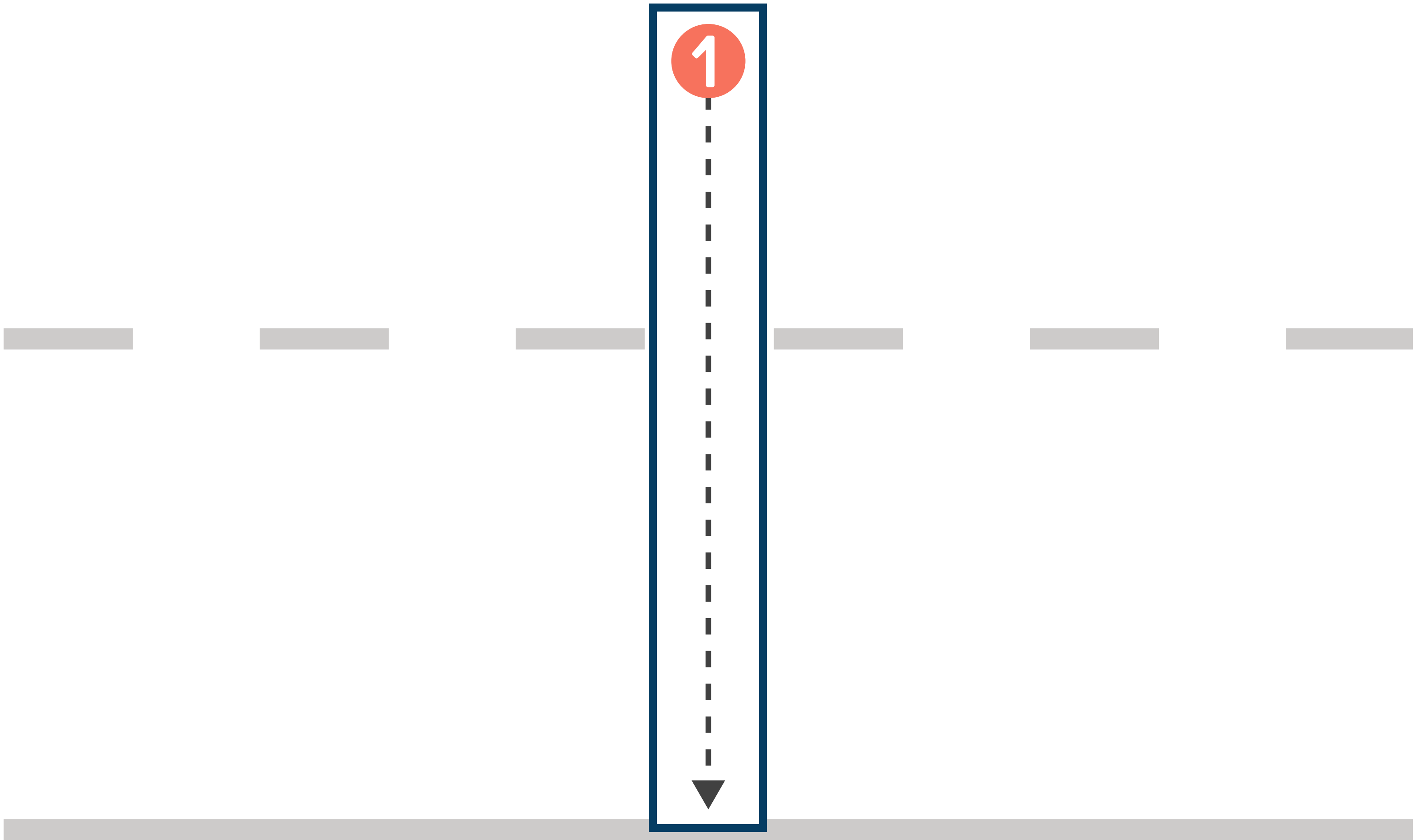
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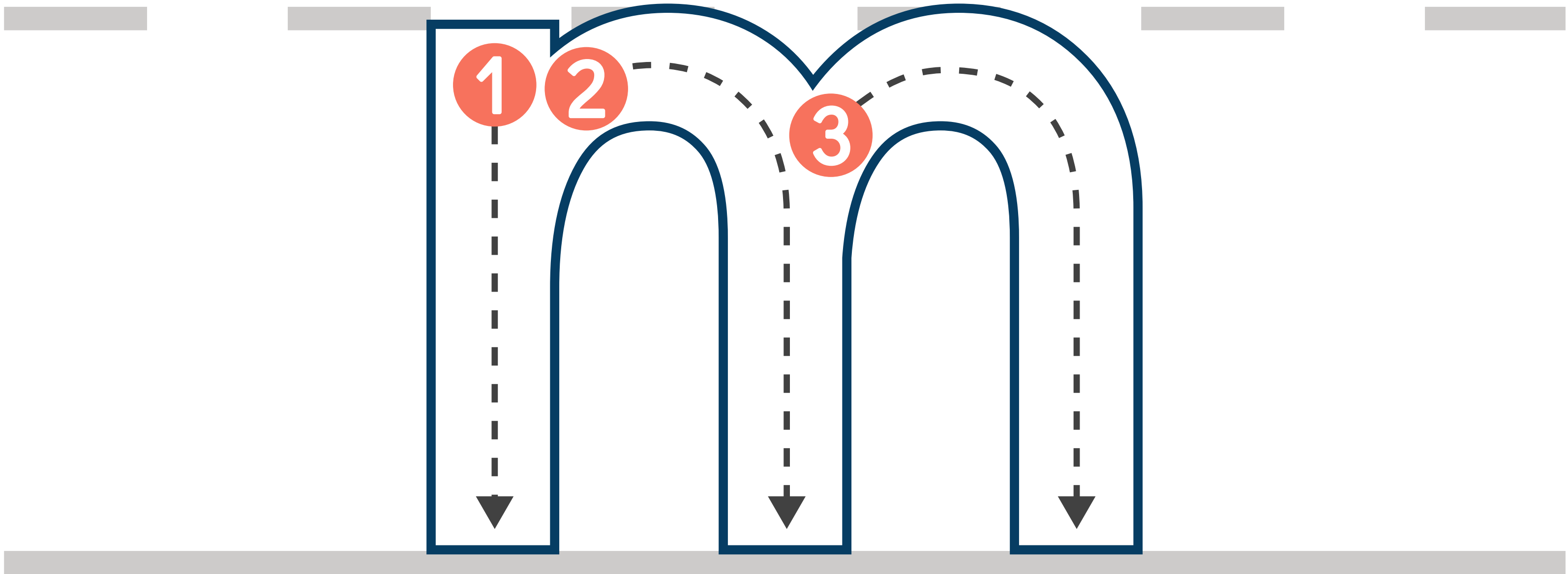
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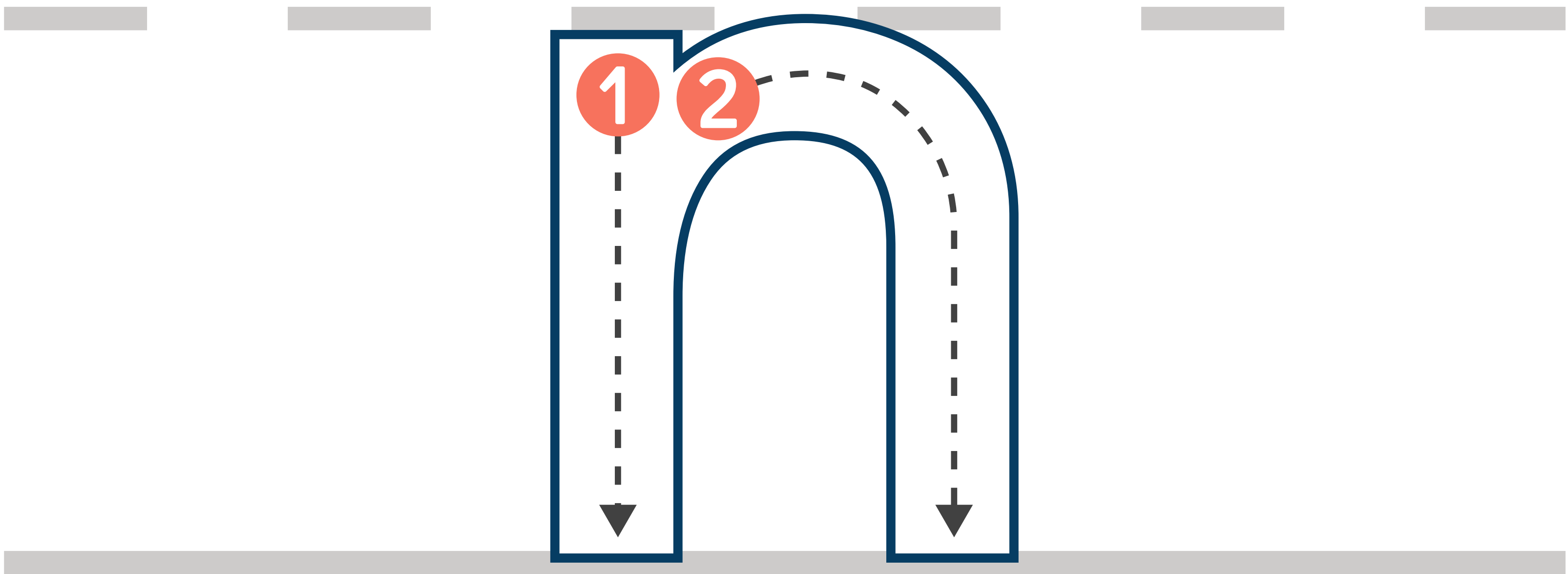


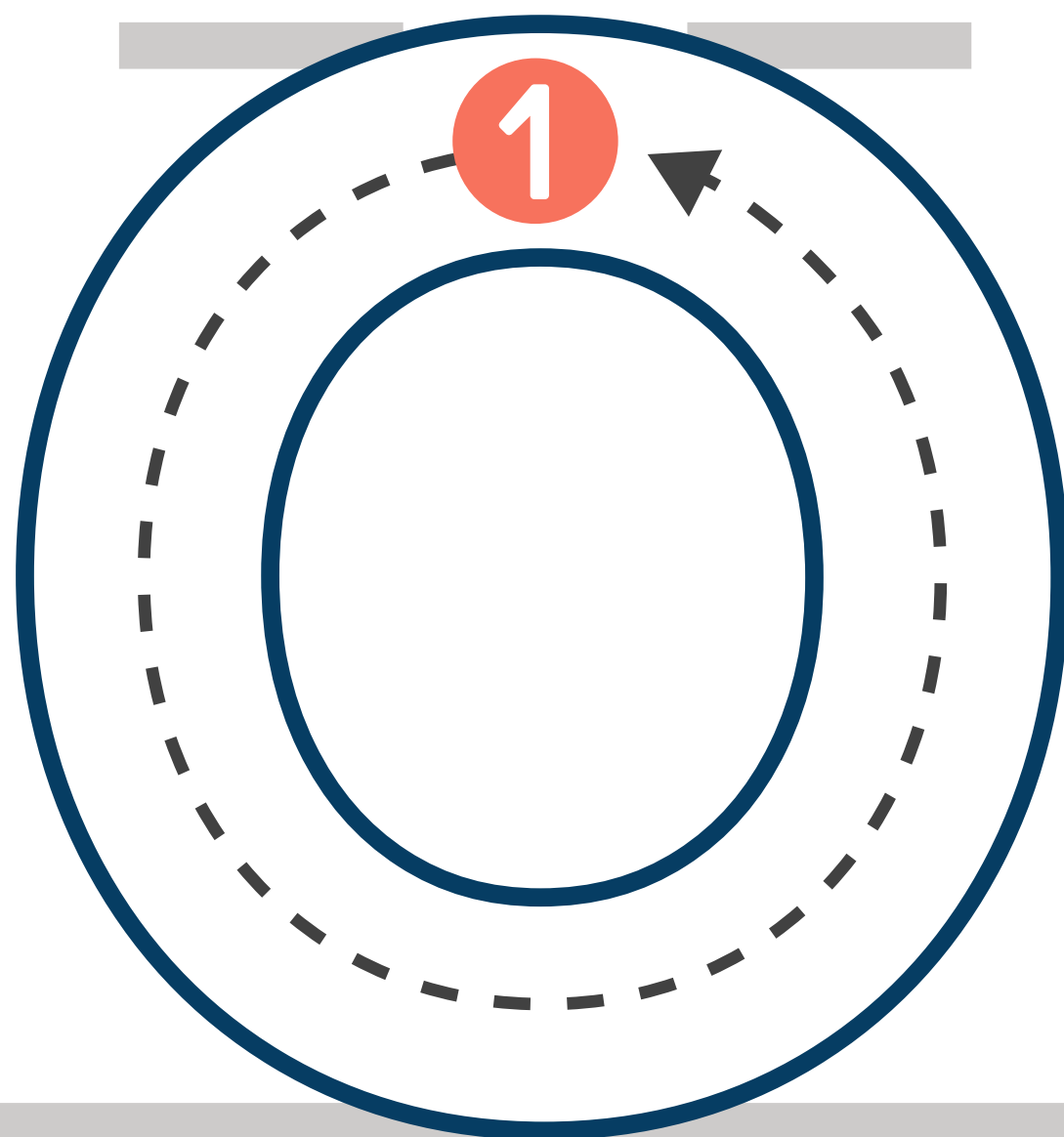


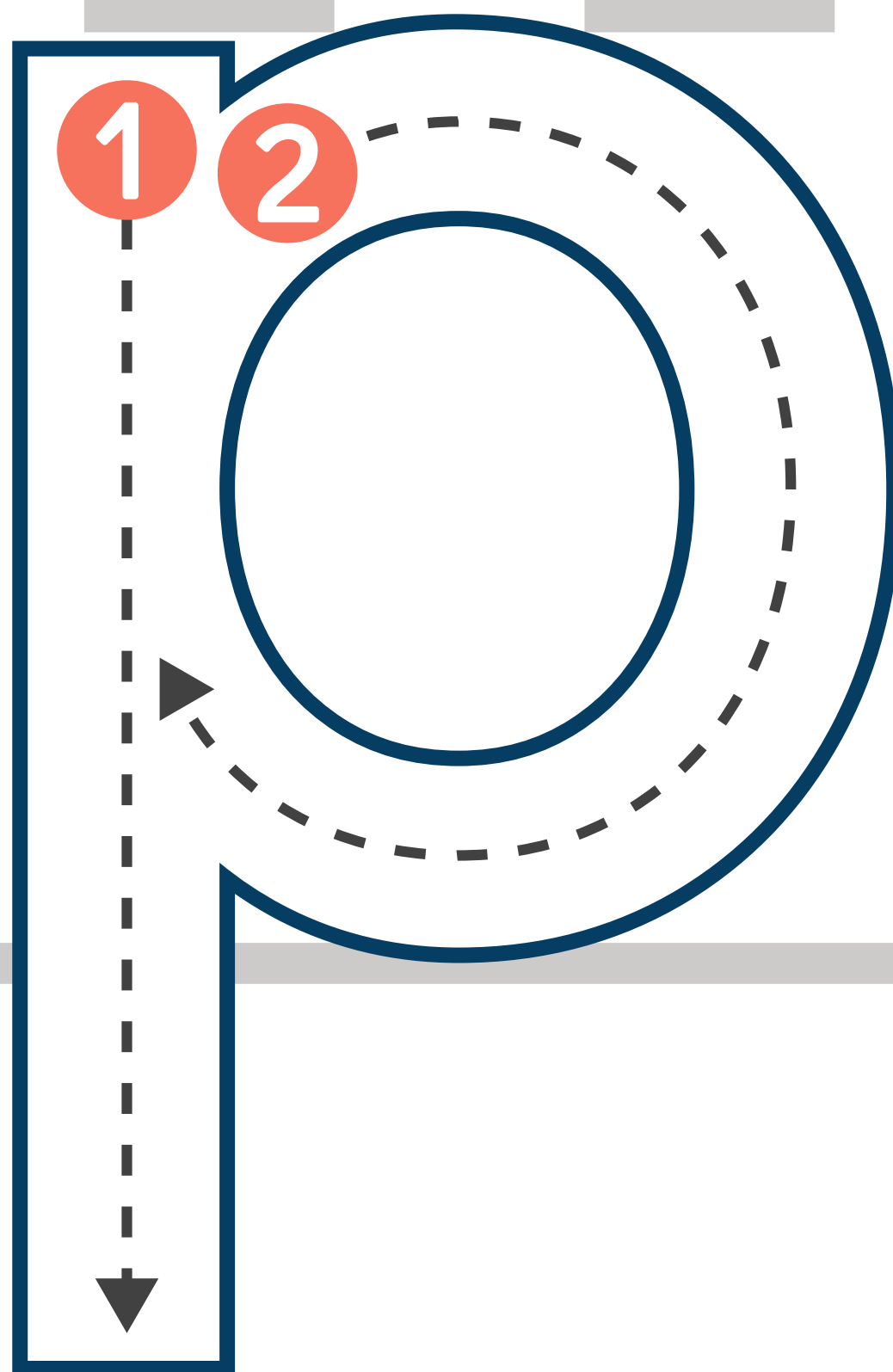


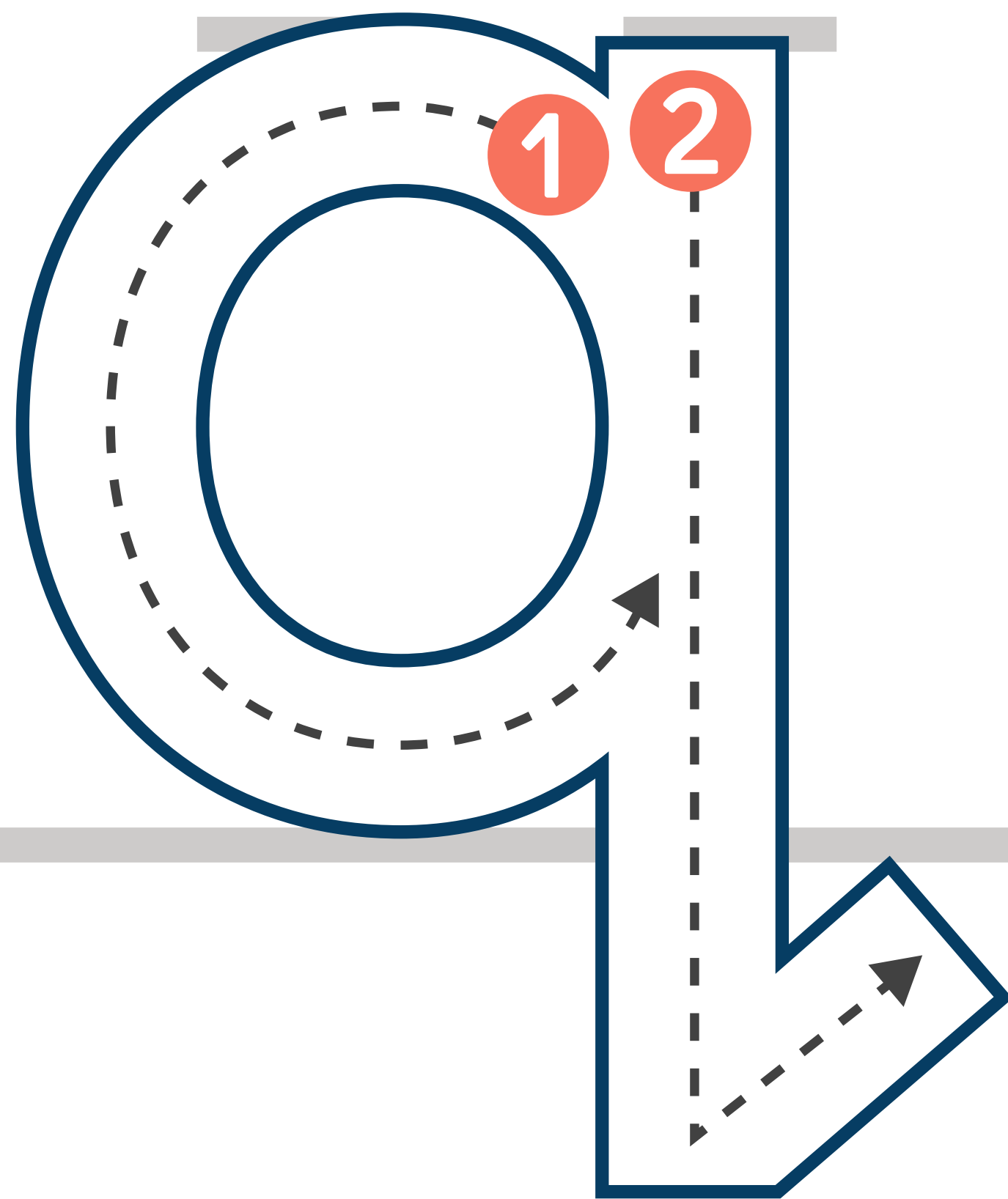


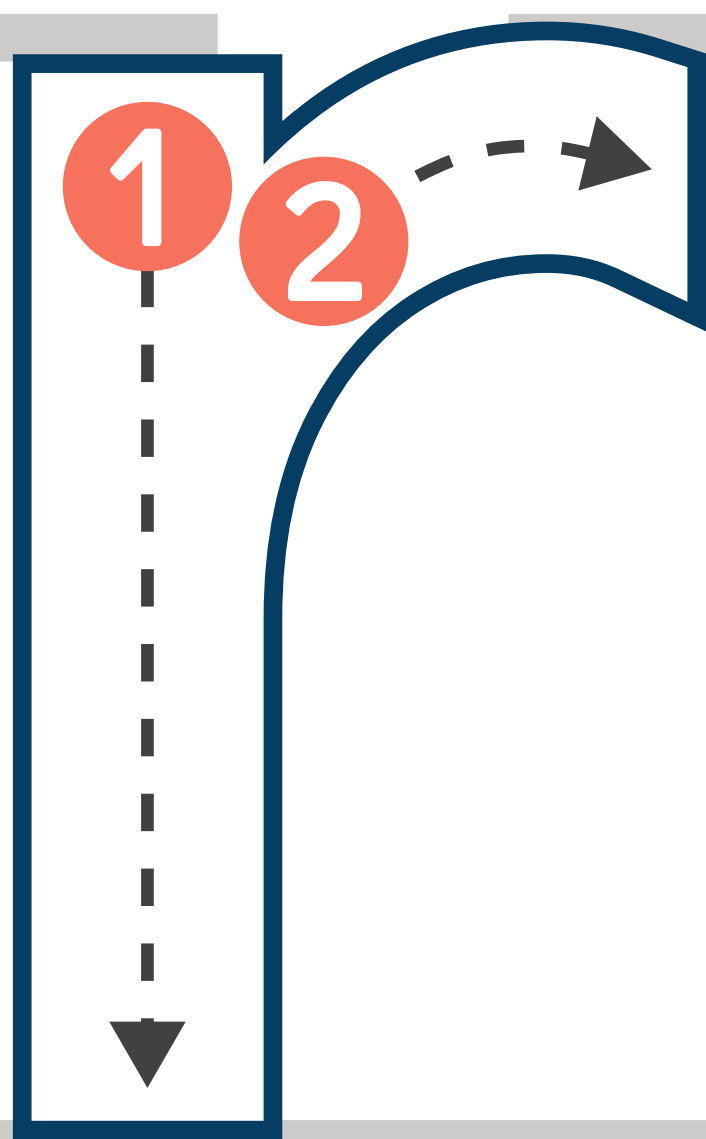


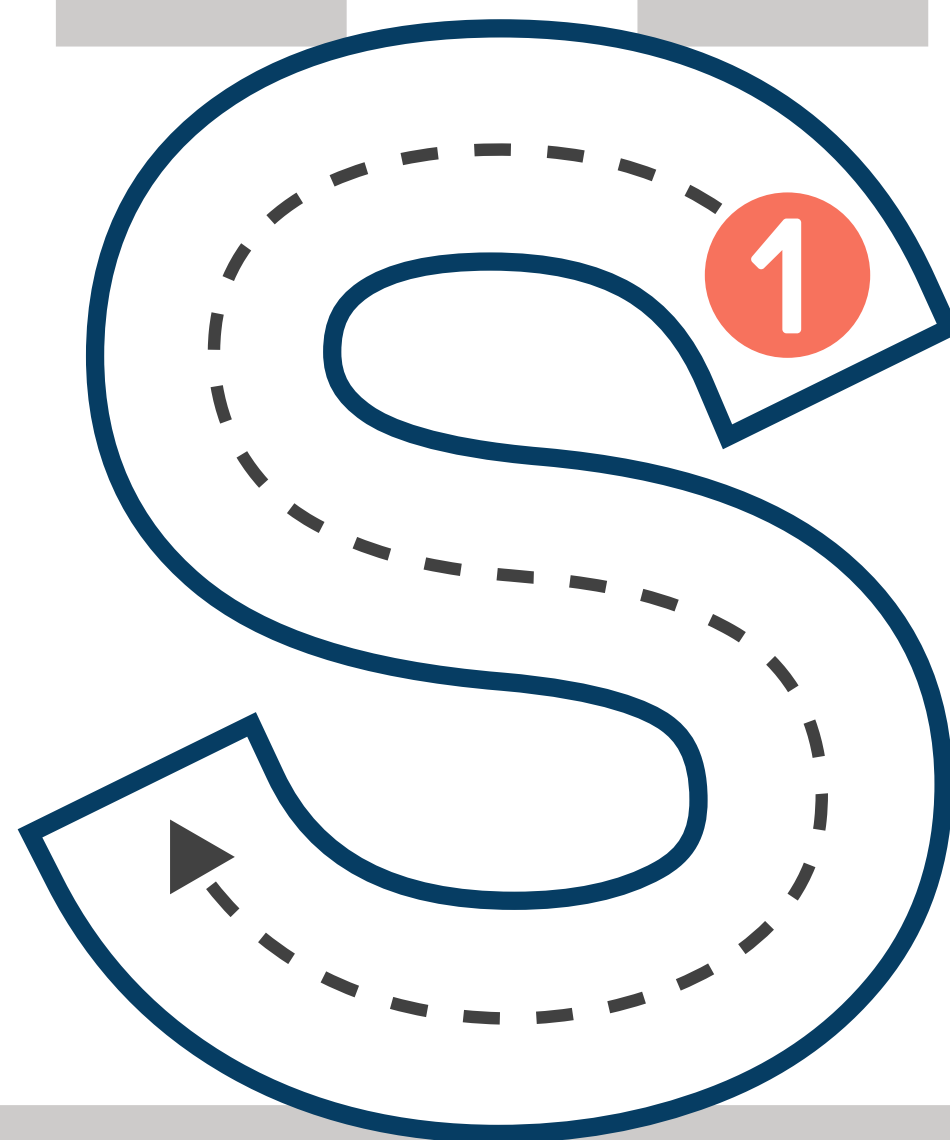


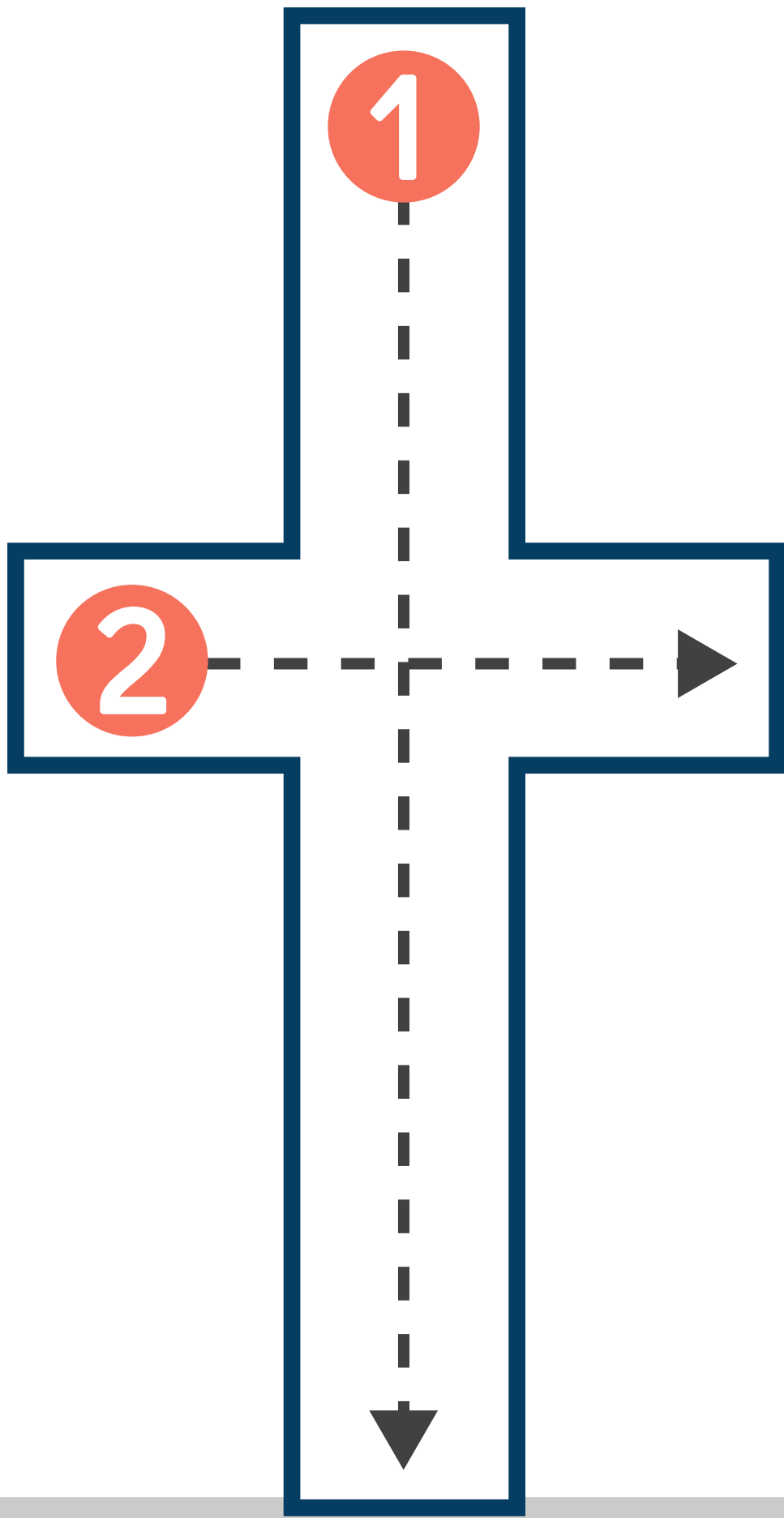


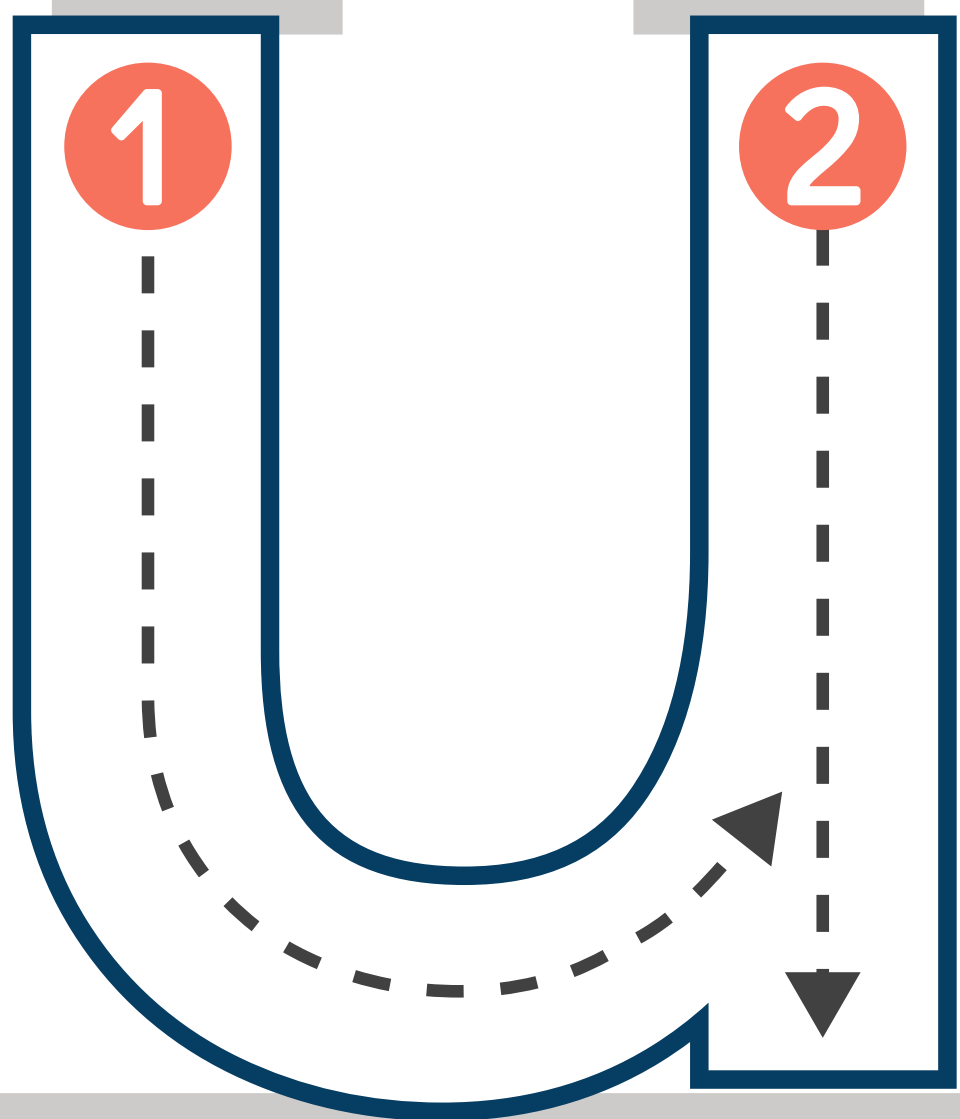


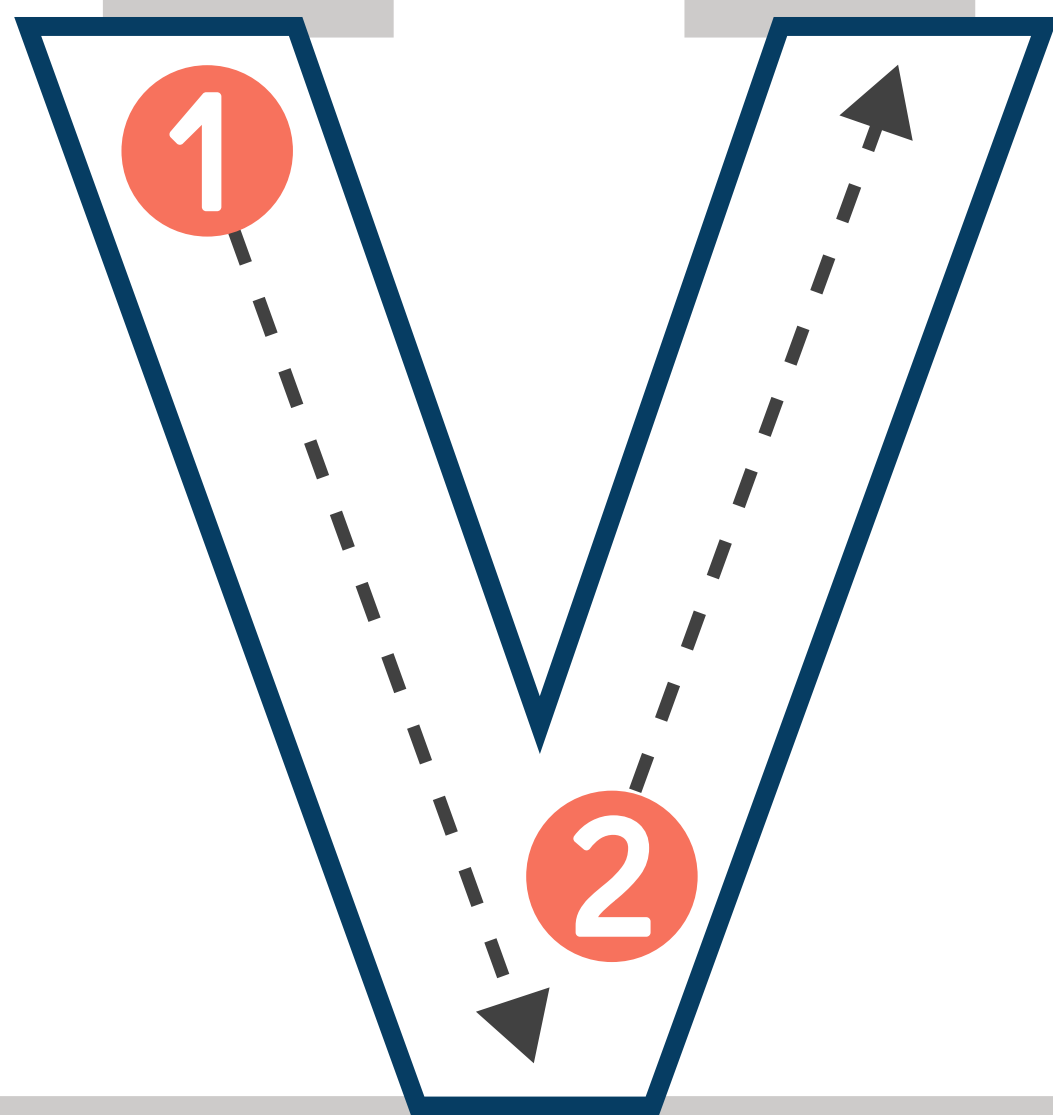


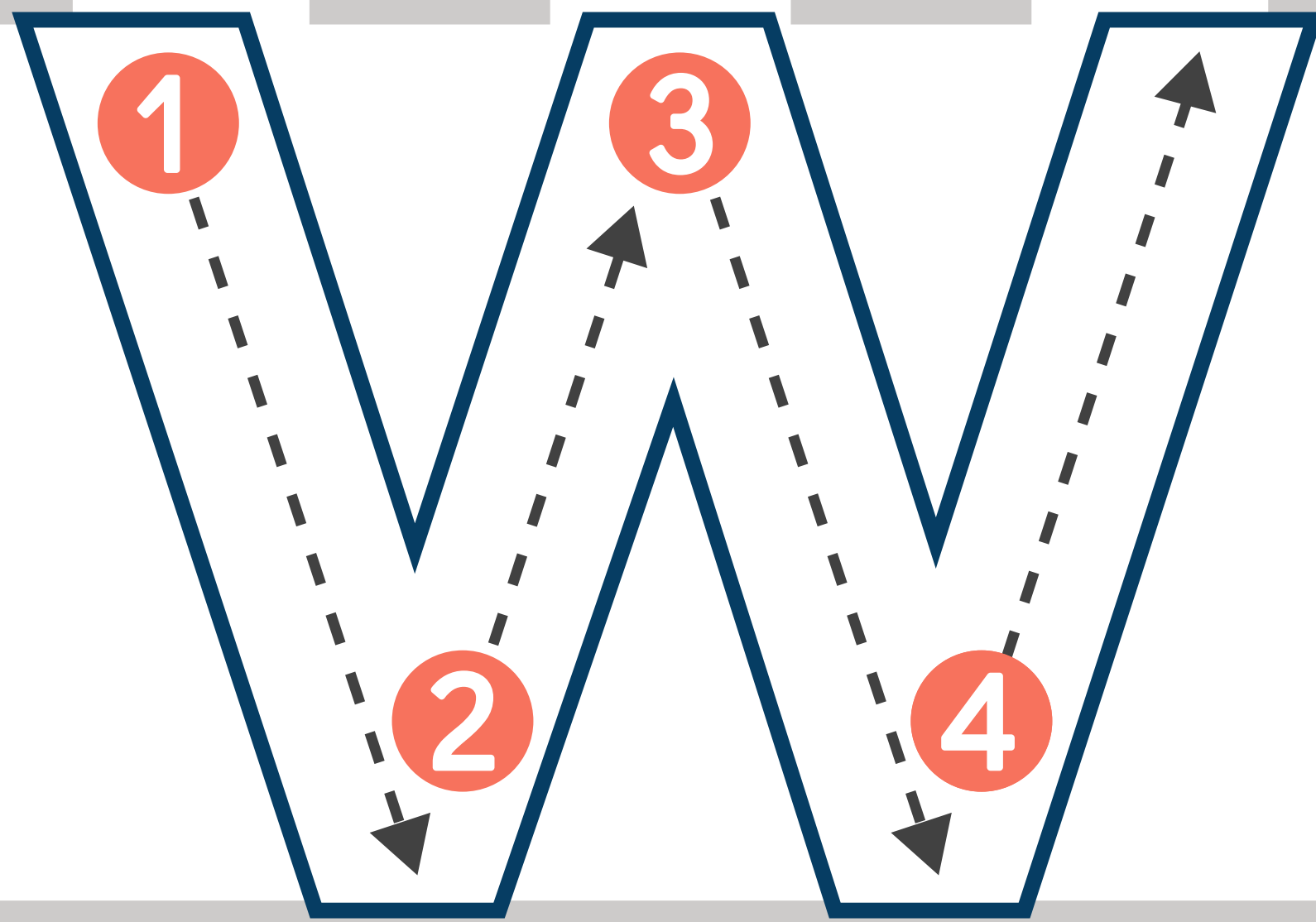


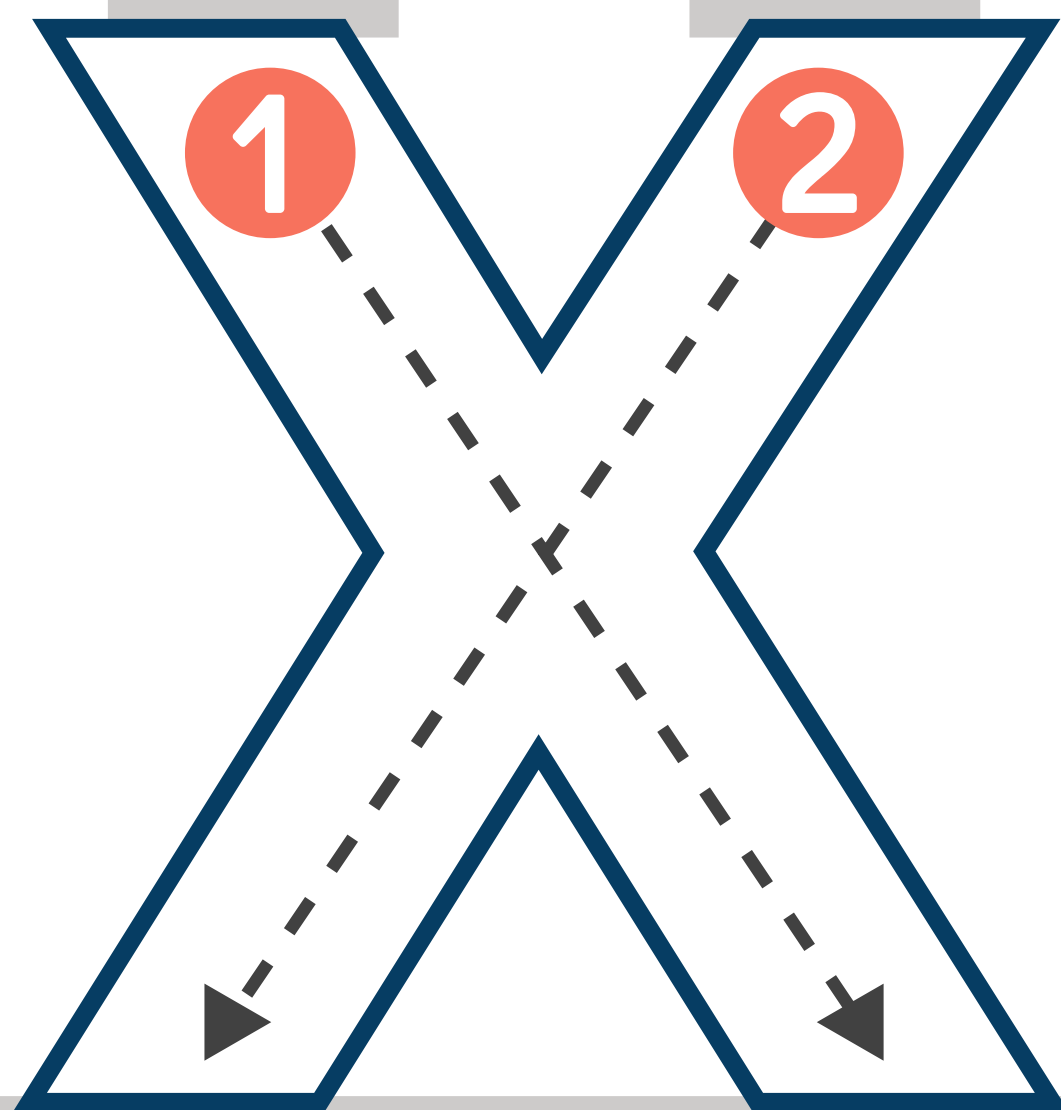


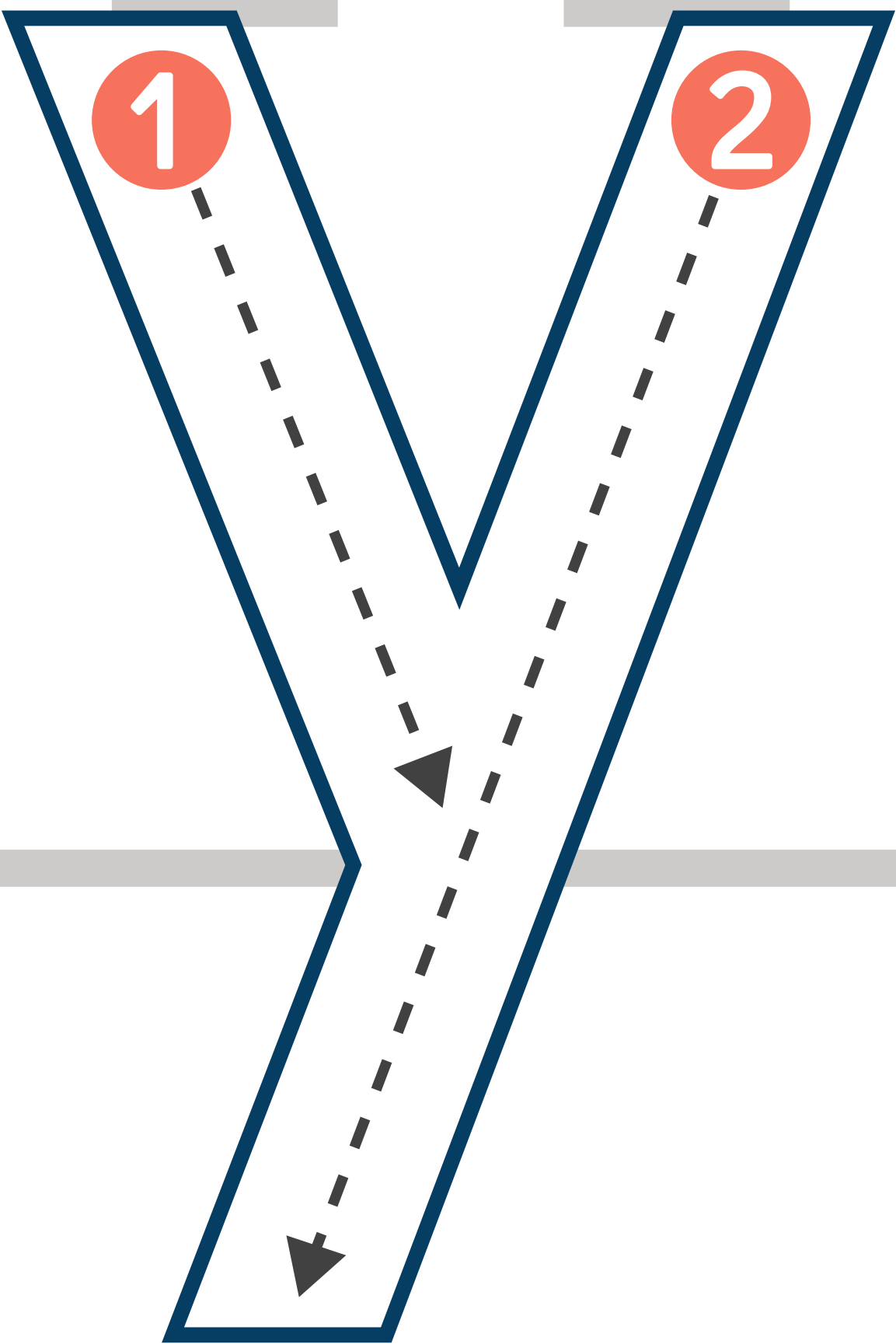


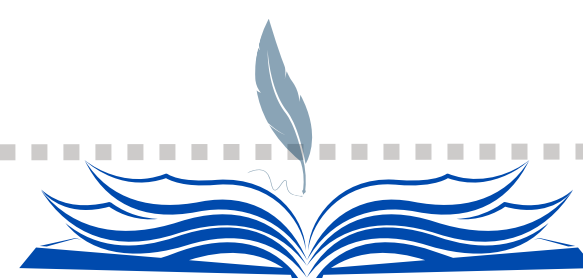
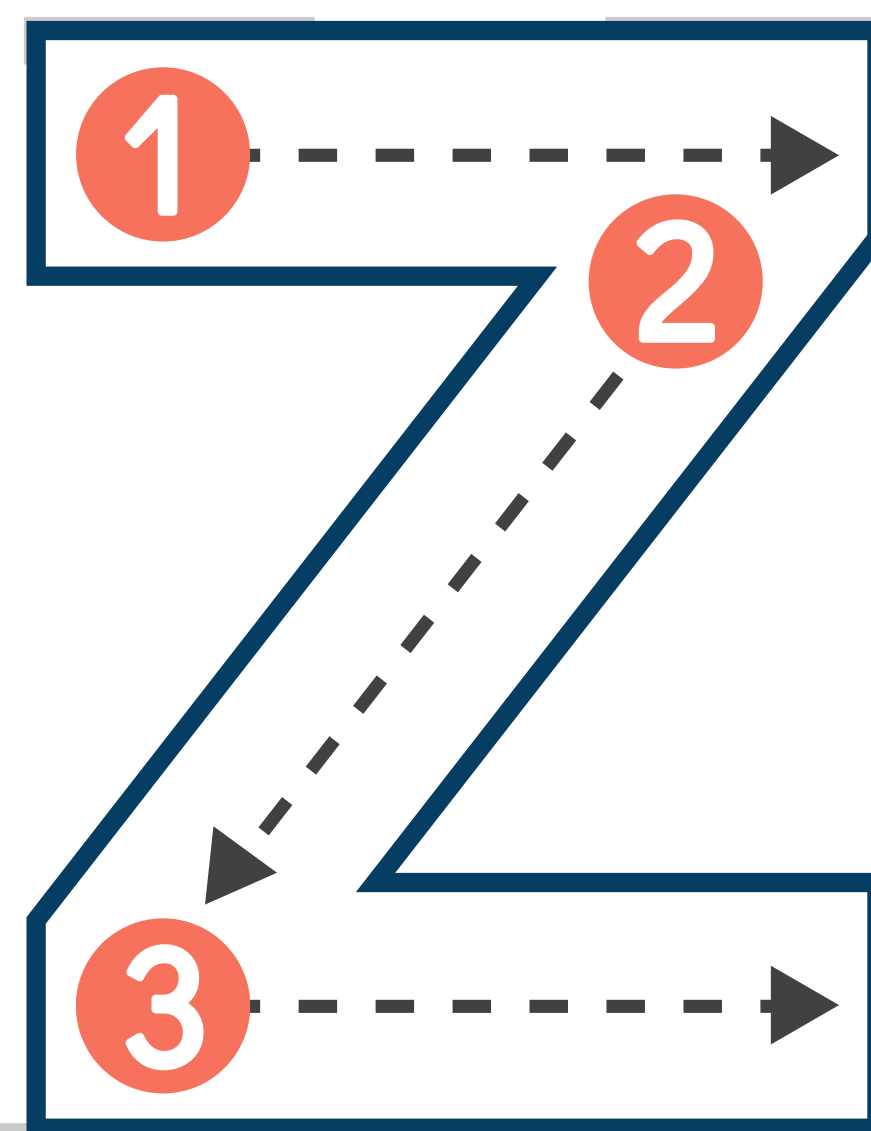












chiffres à tracer

Imprimez les fiches de chiffres recto-verso avec les guides ciel/eau/sable, ciel/herbe/sol ou les trottoirs pour travailler le geste grapho-moteur associé aux lettres.

Pour travailler la copie différée, l'apprenant regarde le chiffre, retourne sa fiche, et trace de mémoire le chiffre qu'il a vu.

On peut tracer avec l'index de la main de préférence de l'apprenant, ou avec une plume-feutre soluble à l'eau ou effaçable à sec si les fiches sont plastifiées.

